

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		The Students will: <ul style="list-style-type: none"> Respond to Quick Write: Chapter 3 of <i>But I'll Be Back Again</i> Read, annotate, and respond in writing to 3rd Resolution Article. Complete 10 Things PowerPoint. Identify Genres of books and discuss Book Tasting 	The teacher will: <ul style="list-style-type: none"> Read Chapter 3 of <i>But I'll Be Back Again</i> Monitor students as they respond Monitor students as they read, annotate, and respond to 3rd resolution article. Give talk on various genres and explain about the book tasting. Monitor students as they complete PowerPoints 	The students will: <ul style="list-style-type: none"> Respond in writing to the quick write. Practice reading, annotating and responding to article Listen and take note of explanation of book genres and book tasting activity Complete PowerPoints 	
Tuesday		The students will <ul style="list-style-type: none"> Respond to Quick Write: Chapter 4 of <i>But I'll Be Back Again</i> Attend Book Tasting in Media Center. Check out books 	The teacher will: <ul style="list-style-type: none"> Read Chapter 4 of <i>But I'll Be Back Again</i> Monitor students as they respond Monitor students in Media Center as they experience the Book Tasting 	The student will: <ul style="list-style-type: none"> Respond in writing to reading Participate in Book Tasting. Return to Classroom with book 	
Wednesday	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> Respond to Quick Write: Chapter 5 of <i>But I'll Be Back Again</i> Present PowerPoints 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Present PowerPoints Critique presentations Create affirmation bags 	The Student Will: <ul style="list-style-type: none"> Write response Present PowerPoints to class Critique presentations: Three positive statements and an I wish... Create affirmation bags. 	
Thursday	E2.W.3.1 E2.W.4 E2.W.5	The Students Will: <ul style="list-style-type: none"> Respond to Quick Write: Chapter 6 of <i>But I'll Be Back Again</i> Identifying and practicing annotating articles. Defining and identifying resolutions. Creating own resolutions 	The teacher will: <ul style="list-style-type: none"> Model annotating articles. Guiding students in defining and identifying resolutions. Give students time to create own resolutions. 	The Student Will: <ul style="list-style-type: none"> Read and annotate articles. Create personal resolutions. 	

Friday	E2.W.3.1 E2. W.4 E2.W.5	<p>The Students Will:</p> <ul style="list-style-type: none"> • Respond to Quick Write: “The Summer I Was Fifteen” • Writing new Friday letter. • Read, annotate, and respond to article about Queen Elizabeth. 	<p>The teacher will:</p> <ul style="list-style-type: none"> • Introduce Friday letters to students. • Allow students time to work on letters. • . 	<p>The Student Will:</p> <ul style="list-style-type: none"> • Write first Friday letter. • Read article about Queen Elizabeth. • Annotate article; answer questions and write written response 	

* All plans are subject to change. Student progress will be monitored and adjustments will be made.