

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		The Students will: <ul style="list-style-type: none"> <li>Respond to Quick Write: Chapter 6 of <i>But I'll Be Back Again</i></li> <li>Silent Reading of their personal books</li> <li>Review all articles.</li> <li>Discussion of all 3 articles and identifying resolutions, how to keep them, and making resolutions. Writing resolutions.</li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Read Chapter 6 of <i>But I'll Be Back Again</i></li> <li>Monitor students as they read.</li> <li>Monitor students as they respond</li> <li>Monitor students as we discuss and as they respond.</li> </ul>	The students will: <ul style="list-style-type: none"> <li>Respond in writing to the quick write.</li> <li>Practice reading, annotating and responding to article</li> <li>Discussing all 3 articles and identifying resolutions, and creating their own resolutions.</li> <li>Write resolutions</li> </ul>	Resolutions are due Wednesday, February 1
<b>Tuesday</b>		The students will <ul style="list-style-type: none"> <li>Respond to Quick Write: "The Summer I Was 15"</li> <li>Silent Reading of their personal books</li> <li>Read, annotate, respond to questions about, and discuss "The Accomplishments of Queen Elizabeth"</li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Read "The Summer I Was Fifteen"</li> <li>Monitor students as they respond</li> <li>Monitor students as they read.</li> <li>Monitor students as we discuss and as they respond.</li> <li></li> </ul>	The student will: <ul style="list-style-type: none"> <li>Respond in writing to reading</li> <li>Read silently their personal novels.</li> <li>Discuss the article</li> <li>Answer the question: What accomplishments do you hope to be remembered for"</li> </ul>	
<b>Wednesday</b>	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> <li>Respond to Quick Write: I am From poems</li> <li>Respond to quick write</li> <li>Silent Reading of their personal books</li> <li>Read, annotate, and discuss "What of this Goldfish Would You Wish?"</li> <li></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Monitor students as they respond to quick write.</li> <li>Monitor students as they read.</li> <li>Monitor students as we discuss and as they respond.</li> <li></li> </ul>	The Student Will: <ul style="list-style-type: none"> <li>Respond in writing to reading</li> <li>Read silently their personal novels.</li> <li>Respond and discuss the article.</li> </ul>	

<b>Thursday</b>	E2.W.3.1 E2. W.4 E2.W.5	<p>The Students Will:</p> <ul style="list-style-type: none"> <li>• Respond to Quick Write: “Ego Tripping”</li> <li>• Respond to quick write</li> <li>• Silent Reading of their personal books</li> <li>• Read, annotate, and discuss “What of this Goldfish Would You Wish?”</li> </ul>	<p>The teacher will:</p> <ul style="list-style-type: none"> <li>• Model annotating articles.</li> <li>• Monitor students as they read.</li> <li>• Monitor students as we discuss and as they respond.</li> </ul>	<p>The Student Will:</p> <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Respond and discuss the article.</li> </ul>	
<b>Friday</b>	E2.W.3.1 E2. W.4 E2.W.5	<p>The Students Will:</p> <ul style="list-style-type: none"> <li>• Respond to Quick Write: “The Summer I Was Fifteen”</li> <li>• Silent Reading of their personal books</li> <li>• Writing new Friday letter.</li> <li>• Read, annotate, and discuss “What of this Goldfish Would You Wish?”</li> </ul>	<p>The teacher will:</p> <ul style="list-style-type: none"> <li>• Introduce Friday letters to students.</li> <li>• Monitor students as they read.</li> <li>• Allow students time to work on letters.</li> <li>• Monitor students as we discuss and as they respond.</li> </ul>	<p>The Student Will:</p> <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Write new Friday letter.</li> <li>• Respond and discuss the article.</li> </ul>	

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.