

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		The Students will: <ul style="list-style-type: none"> <li>• Responding Kapernick article #1</li> <li>• Silent Reading of their personal books</li> <li>• Silent Reading of their personal books</li> <li>• Reading and Discussing Chapters 7-8 of <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Monitor students as they respond to quick write.</li> <li>• Monitor students as they respond</li> <li>• Monitor students as they read.</li> <li>• Monitor students as they discuss</li> </ul>	The students will: <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Read, listen, and respond to teacher and student questions about chapters.</li> </ul>	
<b>Tuesday</b>		The students will <ul style="list-style-type: none"> <li>• Responding Kapernick article #2</li> <li>• Silent Reading of their personal books</li> <li>• Reading and Discussing Chapters 9-10 of <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Monitor students as they respond to quick write.</li> <li>• Monitor students as they respond</li> <li>• Monitor students as they read.</li> <li>• Monitor students as they discuss</li> </ul>	The student will: <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Read, listen, and respond to teacher and student questions about chapters.</li> </ul>	
<b>Wednesday</b>	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> <li>• Responding Kapernick article #3</li> <li>• Respond to quick write</li> <li>• Silent Reading of their personal books</li> <li>• Read and discuss Chapters 10-11 <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Monitor students as they respond to quick write.</li> <li>• Monitor students as they read.</li> <li>• Monitor students as we discuss and as they respond.</li> <li>•</li> </ul>	The Student Will: <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Respond and discuss the entire novel.10</li> </ul>	
<b>Thursday</b>	E2.W.3.1 E2. W.4 E2.W.5	The Students Will: <ul style="list-style-type: none"> <li>• Reading and Responding to article #4: Kapernick</li> <li>• Read and discuss Chapters 12-14 <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Model annotating articles.</li> <li>• Monitor students as they read.</li> <li>• Monitor students as we discuss and as they respond.</li> </ul>	The Student Will: <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Respond and discuss the novel</li> </ul>	

<b>Friday</b>	E2.W.3.1 E2. W.4 E2.W.5	Teacher Work Day No Students		•	

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.