

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		The Students will: <ul style="list-style-type: none"> <li>Respond to Quick Write: <i>making Choices</i></li> <li>Silent Reading of their personal books</li> <li>Presenting Photo Stories of personal novels.</li> <li>Critiquing each other's presentations.</li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Read making choices</li> <li>Monitor students as they read.</li> <li>Monitor students as they respond</li> <li>Monitor students they present and observe and critique</li> </ul>	The students will: <ul style="list-style-type: none"> <li>Respond in writing to the quick write.</li> <li>Read silently.</li> <li>Present Photo Stories</li> <li>Critique using "the positive statement and an I wish..."</li> </ul>	Writing assignments are due Friday
<b>Tuesday</b>		The students will <ul style="list-style-type: none"> <li>Responding to Humans of New York Picture #7</li> <li>Silent Reading of their personal books</li> <li>Reading and Discussing Chapters 15-19 of <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Read "Humans of New York Picture #7</li> <li>Monitor students as they respond</li> <li>Monitor students as they read.</li> <li>Monitor students as they discuss</li> </ul>	The student will: <ul style="list-style-type: none"> <li>Respond in writing to reading</li> <li>Read silently their personal novels.</li> <li>Read, listen, and respond to teacher and student questions about chapters.</li> </ul>	
<b>Wednesday</b>	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> <li>Responding to Humans of New York Picture #8</li> <li>Respond to quick write</li> <li>Silent Reading of their personal books</li> <li>Review Entire Book: <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Monitor students as they respond to quick write.</li> <li>Monitor students as they read.</li> <li>Monitor students as we discuss and as they respond.</li> <li></li> </ul>	The Student Will: <ul style="list-style-type: none"> <li>Respond in writing to reading</li> <li>Read silently their personal novels.</li> <li>Respond and discuss the entire novel.</li> </ul>	
<b>Thursday</b>	E2.W.3.1 E2.W.4 E2.W.5	The Students Will: <ul style="list-style-type: none"> <li>Responding to Humans of New York Picture #9</li> <li>Respond to quick write</li> <li>Silent Reading of their personal books</li> <li>Take Objective test on <i>Nothing But the Truth</i></li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>Model annotating articles.</li> <li>Monitor students as they read.</li> <li>Monitor students as we discuss and as they respond.</li> </ul>	The Student Will: <ul style="list-style-type: none"> <li>Respond in writing to reading</li> <li>Read silently their personal novels.</li> <li>Respond and discuss the novel</li> </ul>	

Friday	E2.W.3.1 E2. W.4 E2.W.5	<p>The Students Will:</p> <ul style="list-style-type: none"> <li>• Responding to Humans of New York Picture #10</li> <li>• Silent Reading of their personal books</li> <li>• Writing new Friday letter.</li> <li>• Identifying and drafting writing choice for <i>Nothing But the Truth</i></li> </ul>	<p>The teacher will:</p> <ul style="list-style-type: none"> <li>• Introduce Friday letters to students.</li> <li>• Monitor students as they read.</li> <li>• Allow students time to work on letters.</li> <li>• Monitor students as we discuss and as they write.</li> </ul>	<p>The Student Will:</p> <ul style="list-style-type: none"> <li>• Respond in writing to reading</li> <li>• Read silently their personal novels.</li> <li>• Write new Friday letter.</li> <li>• Respond and discuss the writing options for the novel.</li> </ul>	

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.