Teacher: K. Ferdon-Anderson

Course: English IV-H

Period(s):

Week of: March 6-10, 2017

	Standards	Goals As a result of this lesson the student will be able to:	InstructionalWhat the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Student achievement will be measured by:
Monday		 The Students will: Respond to Quick Write: The Gossiper Silent Reading of their personal books Reading and Discussing Anticipation Guide for Nothing But the Truth 	 The teacher will: Monitor students as they respond to quick write. Monitor students as they respond Monitor students as they read. Monitor students as they discuss 	 The students will: Respond in writing to reading Read silently their personal novels. Read, listen, and respond to teacher and student questions about chapters. 	
Tuesday		 The students will Respond to Quick Write: "Someone Should Have Told Him" Silent Reading of their personal books Reading and Discussing Chapters 1-2 of Nothing But the Truth 	 The teacher will: Monitor students as they respond to quick write. Monitor students as they respond Monitor students as they read. Monitor students as they discuss 	 The student will: Respond in writing to reading Read silently their personal novels. Read, listen, and respond to teacher and student questions about chapters. 	
Wednesday	E2-I.2.1 E2.RL.7 E-RS-2	 The Students Will: Responding Quick Write: "It's My Bag" Silent Reading of their personal books Read and discuss Chapters 3-4 Nothing But the Truth 	 The teacher will: Monitor students as they respond to quick write. Monitor students as they read. Monitor students as we discuss and as they respond. 	 The Student Will: Respond in writing to reading Read silently their personal novels. Respond and discuss the entire novel.10 	
Thursday	E2.W.3.1 E2.W.4 E2.W.5	 The Students Will: Responding Quick Write: "Egg Lessons" Silent Reading of their personal books Read and discuss Chapters 5-6 Nothing But the Truth 	 The teacher will: Model annotating articles. Monitor students as they read. Monitor students as we discuss and as they respond. 	 The Student Will: Respond in writing to reading Read silently their personal novels. Respond and discuss the novel 	

Friday	E2.W.3.1 E2.W.4 E2.W.5	Teacher Work Day No Students	•	

* All plans are subject to change. Student progress will be monitored and adjustments will be made.