

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		The Students will: <ul style="list-style-type: none"> Responding to questions based on themes and plot of <i>13 Reasons Why</i>. Revisiting anticipation guide. Review the entire book using handout questions and student questions. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond Monitor students as they discuss and review. 	The students will: <ul style="list-style-type: none"> Respond in writing to the quick write. Read silently. Share discussion points and review questions. 	
Tuesday		The students will <ul style="list-style-type: none"> Responding to "Introduction to Poetry" Take final test on <i>13 Reasons Why</i>. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they take their test. 	The student will: <ul style="list-style-type: none"> Respond in writing to reading Show knowledge of <i>13 Reasons Why</i> on objective test. 	
Wednesday	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> Responding to "Sleep" Choosing final reading book. Silent Reading of their personal books Discussing and working on final project on <i>13 Reasons Why</i>. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as they read. Monitor students as we discuss and as they begin working on project. 	The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Work independently on their final project. 	
Thursday	E2.W.3.1 E2. W.4 E2.W.5	The Students Will: <ul style="list-style-type: none"> Responding to Poetry of Walt Whitman Silent Reading of their personal books Discussing and working on final project on <i>13 Reasons Why</i>. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as they read. Monitor students as we discuss and as they begin working on project. 	The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Work independently on their final project. 	

Friday		<p>The Students Will:</p> <ul style="list-style-type: none"> • Free Write Friday • Silent Reading of their personal books • Discussing and working on final project on <i>13 Reasons Why</i>. 	<p>The teacher will:</p> <ul style="list-style-type: none"> • Monitor students as they respond to quick write. • Monitor students as they read. • Monitor students as we discuss and as they begin working on project. 	<p>The Student Will:</p> <ul style="list-style-type: none"> • Respond in writing to reading • Read silently their personal novels. • Work independently on their final project. 	<ul style="list-style-type: none"> • Final project due Monday, May 8

* All plans are subject to change. Student progress will be monitored and adjustments will be made.