

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		The Students will: <ul style="list-style-type: none"> Questioning and discussing issues of suicide with counselor, Nancy Drose 	The teacher will: <ul style="list-style-type: none"> Monitor students as they discuss and ask questions 	The students will: <ul style="list-style-type: none"> Ask and respond to discussion with counselor about suicide. 	
Tuesday		The students will <ul style="list-style-type: none"> Responding to excerpt from "Song of Myself" Presenting final projects 	The teacher will: <ul style="list-style-type: none"> Monitor students as they present projects and observe and critique each other. 	The student will: <ul style="list-style-type: none"> Respond in writing to reading Critique projects; 	
Wednesday	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> Responding to Shakespearean Sonnets Reviewing Poetic Terms. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as we discuss Shakespearean sonnets. 	The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Identify and analyze sonnets. 	
Thursday	E2.W.3.1 E2. W.4 E2.W.5	The Students Will: <ul style="list-style-type: none"> Responding to "Shakespearean Sonnets" Continue Discussing Shakespearean Sonnets 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as we discuss Shakespearean sonnets. 	The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Respond in writing to reading Identify and analyze sonnets. 	
Friday		The Students Will: <ul style="list-style-type: none"> Free Write Friday Reviewing poems and poetic terms, style, etc. for test. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as we review 	The Student Will: <ul style="list-style-type: none"> Respond in writing to reading 	<ul style="list-style-type: none"> Poetry tests on Monday, May 15.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.