

Teacher:

Course: **English IV-H**

Period(s): 1st Block

Week of: / Dates:

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	E4-RL-1 E4- RL-2 E4-RL3 E4-RL-4 E4-RL5 E4-RL-46 E4-W-1 E4-L6	The student will: <ul style="list-style-type: none"> Share homework descriptions of pilgrims; Answer and ask questions in order to gain or clarify understanding of the prologue. 	The teacher will: <ul style="list-style-type: none"> Direct, guide, and monitor student discussion Lead students in reading the second half of prologue 	The students will <ul style="list-style-type: none"> Identify, describe and discuss the 2nd group of pilgrims in <i>The Canterbury Tales</i>. 	The teacher will: <ul style="list-style-type: none"> Direct, guide, and monitor student discussion Lead students in reading the second half of prologue 	Large Group; pairs		
Tuesday	E4-RL-1 E4- RL-2 E4-RL3 E4-RL-4 E4-RL5 E4-RL-46 E4-W-1 E4-L6	The students will: <ul style="list-style-type: none"> Read independently for 20 minutes Share ideas and thoughts about <i>Grendel</i>. 	The teacher will: <ul style="list-style-type: none"> Monitor students as model silent reading Monitor, evaluate, and advise students in discussion of <i>Grendel</i> 	The student will: <ul style="list-style-type: none"> Read silently Ask, answer, share, and discuss chapters 5-8 of <i>Grendel</i>. 	<ul style="list-style-type: none"> Teacher observation and homework evaluated 	Large Group; pairs	Copy of <i>Grendel</i> ; student homework; student questions	
Wednesday	E4-RL-1 E4- RL-2 E4-RL3 E4-RL-4 E4-RL5 E4-RL-46 E4-W-1 E4-L6	The students will <ul style="list-style-type: none"> read two tales from The Canterbury Tales. The students will be grouped according to the story they choose (The Wife of Bath's Tale or The Pardoner's Tale) 	The teacher will: <ul style="list-style-type: none"> give background information help students to identify both tales guide students in group discussion when stories are complete. 	The students will: <ul style="list-style-type: none"> read the stories discuss the stories within their groups based on identifying characters, plots, pilgrim profiles, etc. 	<ul style="list-style-type: none"> Teacher observation during group discussions Eventual grading of project based on The Prologue and the Reading of the stories. 	Large Group; pairs		
Thursday	E4-RL-1 E4- RL-2 E4-RL3 E4-RL-4 E4-RL5 E4-RL-46 E4-W-1 E4-L6	The students will <ul style="list-style-type: none"> Begin working on their Canterbury tales project. 	The teacher will: <ul style="list-style-type: none"> Provide directions for project Guides students as they work Answer questions that may arise 	The students will: <ul style="list-style-type: none"> Work together and then independently on the project. They will determine which pilgrim they will create a profile for. 	<ul style="list-style-type: none"> Teacher observation during group discussions Eventual grading of project based on The Prologue and the Reading of the stories. 	Large Group; pairs		

Friday	E4-RL-1 E4-RL-2 E4-RL3 E4-RL-4 E4-RL5 E4-RL-46 E4-W-1 E4-L6	The students will • Continue working on their Canterbury tales project.	The teacher will: • Provide directions for project • Guides students as they work • Answer questions that may arise	The students will: • Work together and then independently on the project. • They will determine which pilgrim they will create a profile for.	<ul style="list-style-type: none"> • Teacher observation during group discussions • Eventual grading of project based on The Prologue and the Reading of the stories. 	Large Group; pairs		
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.