

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)	
Monday		Students will <ul style="list-style-type: none">Focus on writing Headlines this week.Write headlines for their pages.Put final changes on pages to meet deadline on Wednesday, November 1. (Individual Assignments based on what they need to complete)	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Continue to identify headlines, captions, and how to write each for pages. DPS due November 1	Changes depending on what each individual job needs to be completed.	Laptops; interviews; student notes, etc. Depends on what each individual job needs to be completed		
Tuesday		Students will <ul style="list-style-type: none">Focus on writing Headlines this week.Write headlines for their pages.Put final changes on pages to meet deadline on Wednesday, November 1. (Individual Assignments based on what they need to complete)	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Continue to identify headlines, captions, and how to write each for pages.	Changes depending on what each individual job needs to be completed.	Laptops; interviews; student notes, etc. Depends on what each individual job needs to be completed		
Wednesday		Students will <ul style="list-style-type: none">Focus on writing Headlines this week.Write headlines for their pages.Put final changes on pages to meet deadline today. (Individual Assignments based on what they need to complete)	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Continue to identify headlines, captions, and how to write each for pages.	Changes depending on what each individual job needs to be completed.	Laptops; interviews; student notes, etc. Depends on what each individual job needs to be completed		
Thursday		Students will <ul style="list-style-type: none">Tag pictures.	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Tag pictures and work on captions of pictures. (Individual Assignments based on what they need to complete)	Changes depending on what each individual job needs to be completed.			

Friday		Take birthday group pictures in auditorium	Teacher will: <ul style="list-style-type: none"> Instruct taking pictures and monitoring students. 	Student will: <ul style="list-style-type: none"> Follow directions; Take pictures; Organize and monitor groups for their pictures. 	Students will: Work together to organize groups and take pictures			
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.