

Teacher: K. Ferdon-Anderson
Unit Title:
State Standards:

Course: Yearbook

Period(s): 4th block

Week of: / Dates: October 9-13, 2017

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		Students will <ul style="list-style-type: none">Continue to identify captions and how to write captions for pictures.write captions for their pictures	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Continue to identify captions and how to write captions for pictures.write captions for their pictures DPS due November 1			
Tuesday		Students will <ul style="list-style-type: none">Continue to identify captions and how to write captions for pictures.write captions for their pictures	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Continue to identify captions and how to write captions for pictures.write captions for their pictures			
Wednesday		Students will <ul style="list-style-type: none">Tag pictures and work on captions of pictures. (Individual Assignments based on what they need to complete)	Teacher will: <ul style="list-style-type: none">Guide students as they work	Student will: <ul style="list-style-type: none">Work on individual assignments	Students will <ul style="list-style-type: none">Tag pictures and work on captions of pictures. (Individual Assignments based on what they need to complete)			

Thursday		<p>Students will</p> <ul style="list-style-type: none"> Tag pictures and work on captions of pictures. (Individual Assignments based on what they need to complete) 	<p>Teacher will:</p> <ul style="list-style-type: none"> Guide students as they work 	<p>Student will:</p> <ul style="list-style-type: none"> Work on individual assignments 	<p>Students will</p> <ul style="list-style-type: none"> Tag pictures and work on captions of pictures. (Individual Assignments based on what they need to complete) 			
Friday		<p>Students will work on stories; Identify where they need to fill in information and what pictures they need</p>	<p>Teacher will:</p> <ul style="list-style-type: none"> Instruct students on writing articles. 	<p>Student will:</p> <ul style="list-style-type: none"> Finalize page spread articles. 	<p>Teacher observation and spread rubric. Final Spreads Due November 1</p>			

* All plans are subject to change. Student progress will be monitored and adjustments will be made.