

Teacher: K. Ferdon-Anderson

Course: Yearbook

Period(s): 4th block

Week of: / Dates: August 21-25, 2017

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		<p>Students will</p> <ul style="list-style-type: none"> brainstorm story ideas, create interview questions, and practice writing “sample” stories finish addressing envelopes and making lists and receiving assignments for ad sales next week. 	<p>Teacher will:</p> <ul style="list-style-type: none"> Instruct students to create page layout ideas, story ideas, interview questions, and story samples. Monitor students as they address envelopes and get ad sales assignments. 	<p>Student will:</p> <ul style="list-style-type: none"> Brainstorm and list story and page layout ideas. Create interview questions Write “sample” stories Work with partner to map out ad sales 	Teacher observation	Whole group pairs	Jostens Handouts; Student notes Teacher notes Smartboard	
Tuesday		<p>Students will</p> <ul style="list-style-type: none"> brainstorm story ideas, create interview questions, and practice writing “sample” stories finish addressing envelopes and making lists and receiving assignments for ad sales next week. 	<p>Teacher will:</p> <ul style="list-style-type: none"> Instruct students to create page layout ideas, story ideas, interview questions, and story samples. Monitor students as they address envelopes and get ad sales assignments. 	<p>Student will:</p> <ul style="list-style-type: none"> Brainstorm and list story and page layout ideas. Create interview questions Write “sample” stories Work with partner to map out ad sales 	Teacher observation	Whole group pairs	Jostens Handouts; Student notes Teacher notes Smartboard	

Wednesday	<p>Students will</p> <ul style="list-style-type: none"> learn the importance of ad sales and the proper presentation and “performance” for selling ads. 	<p>Teacher will:</p> <ul style="list-style-type: none"> Observe students as the yearbook rep instructs students on the basics of ad sales and presentation Observe and guide students as they practice scenarios. 	<p>Student will:</p> <ul style="list-style-type: none"> Take notes and learn how importance of ad sales Student pairs will practice scenarios for selling ads 	Teacher observation	Whole group pairs	Jostens Handouts; Student notes Teacher notes Smartboard	
Thursday	<p>Students will</p> <ul style="list-style-type: none"> Continue learning the importance of ad sales and the proper presentation and “performance” for selling ads. 	<p>Teacher will:</p> <ul style="list-style-type: none"> Observe students as the yearbook rep instructs students on the basics of ad sales and presentation Observe and guide students as they practice scenarios. 	<p>Student will:</p> <ul style="list-style-type: none"> Continue practicing scenarios for selling ads 	Teacher observation	Whole group pairs	Jostens Handouts; Student notes Teacher notes Smartboard	
Friday	<p>Students will</p> <ul style="list-style-type: none"> Review story assignments and turn in articles they have written. Receive DPS that he/she is responsible for 	<p>Teacher will:</p> <ul style="list-style-type: none"> Guide and Observe editors as they give out story and DPS assignments Monitor students as they identify their pages, and edit their stories 	<p>Students will:</p> <ul style="list-style-type: none"> Receive assignments Organize story ideas, identify pictures they can use or they may need taken 	Teacher observation	Whole group pairs	Jostens Handouts; Student notes Teacher notes Smartboard	

* All plans are subject to change. Student progress will be monitored and adjustments will be made.