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| Teacher: M. Durham | Course: Algebra I | Period(s): 3rd  | Week of: October 16-20 ,2017 |

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| ,  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | F.IF.7 | Write the equation of a line given a slope and a y-intercept.  | Examples NotesAnswer questions | Take notes, use guided examples, and do independent practice. | Worksheet for classwork |
| **Tuesday** | F.IF.7 | Write the equation of a line given a slope and a y-intercept.  | Notes, examples, answer questions, use TI-Nspire to help write equations of lines | Take notes, use guided examples, and do independent practice. | Homework-worksheetKahoot activity |
| **Wednesday** | F.IF.7 | SUB-MDC training |  |  | Classwork with sub |
| **Thursday** | F.IF.6 | Create equations in two or more variables to represent relationships between quantities Write a linear equation in slope intercept form. Graph a line using slope-intercept form. | Notes, examples, answer questions, use TI-Nspire to help write equations of lines | Notes, examples, answer questions, use TI-Nspire to help write equations of lines |  Classwork- Slope intercept, writing the equations of lines |
| **Friday** | F.IF.6 | Create equations in two or more variables to represent relationships between quantities Write a linear equation in slope intercept form. Graph a line using slope-intercept form. |  |  | Quiz MONDAY! |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.