

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday					
Tuesday					
Wednesday		Students will become aware of rules/expectations for the class. They will set individual goals for the semester.	Overview of syllabus and parent letter. Take a quiz over syllabus. Class discussion of their goals/expectations for this class and their post-graduate goals. Students will complete a student information form on their individual learning style and these will be discussed in application to the class.	Teacher goes over the written syllabus/parent letter. Students take written quiz over syllabus. Students are to have parents sign these and return to me. Class goal discussion and writing on individual goals. Complete learning style survey and discuss these and their application to the class.	Syllabus quiz. Discussion. Writing on individual goals. Learning style survey.

Thursday		Become aware of reading/writing strengths and weaknesses. Develop application of active reading strategies to text. Reading comprehension. Develop listening skills.	Direct students to complete listening skills activities. Review/explain active reading strategies.	Complete two written listening skills activities and discuss as a class. Highlight reading habits. Discuss and compare these to good reading habits. Read "Ant and the Grasshopper" and complete ARS handout as a class. Complete comprehension questions on story. Complete reading/writing survey.	Discussion. Written activities. Survey.
Friday		Reinforcement of active reading strategies. Review for summer reading assignment. Self-exploration and writing poetry.	Smart board review of summer reading assignment. Oral review of active reading strategies. Complete student interest inventory. Overview and explanation of bio-poem.	Respond to questions and discuss ars. Look at outline, explanation and example of summer reading assignment. Complete written student inventory. Write a bio-poem after choosing one of two formats.	Discussion. Summer reading assignment. Student inventory. Bio-poem.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.