

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	E4-RL.4 E4-RL.6	Demonstrate knowledge of the plot elements and apply these to “An Occurrence at Owl Creek Bridge”. Develop an awareness of expectations/requirements for summer reading assignment. Gain understanding and apply habits of good readers.	Review and discuss plot elements using outline on Smartboard. Review of partner plot practice from Friday. Overview of individual plot practice assignment. Show a film from a short story (20 minutes) and complete outline applying plot elements to the story. Ss highlight reading habits. Examine and discuss remedies for struggling readers.	Discuss, ask and answer questions regarding plot elements. Look at their outlines from Friday. Listen while teacher reviews Friday’s assignment and gives direction on what they’ll be doing today. Individually complete outline on plot elements for “An Occurrence at Owl Creek Bridge”. After viewing video, teacher leads a discussion on their findings from their outline. Ss highlight their current reading habits, look and discuss solutions to poor reading habits.	Plot outline for short story. Discussion. Reading habits and solutions handout. Summer reading assessment.
Tuesday	E4-RL.4 E4-RL.6 E4-W.2 E4-W.4 E4-W.5 E4-W.6	Exhibit writing ability and knowledge and application of plot elements.	Overview of summer reading assessment.	Complete summer reading assessment.	Summer reading assessment.
Wednesday	E4-1.3 E4-1.5 E4-RL.4 E4-RL.6 E4-RL.7	Strengthen/improve reading strategies. Develop an awareness of reading and writing strengths. Understand the impact of historical, social and political elements extending from the beginnings of the British tradition to 1066. Identify the characteristics of literature of the Anglo-Saxon period.	Overview of application of Active Reading Strategies with “Ant and the Grasshopper”. Give students directions/requirements of choosing a Self-Selected reading book. Read orally background information for the Anglo-Saxon period. Ask and answer background questions.	Complete ARS application strategies. Check out SSR book. Read, listen, question and respond to textual background info for the AS period. Complete comprehension questions. Complete exit slip.	Application strategies handout. Comprehension questions. Exit slip.

Thursday	E4-1.3 E4-1.5 E4-RL.4 E4-RL.6 E4-RL.7 E4-W.2 E4-W.3 E4-W.4 E4-C.1 E4-C.2 E4-C.4 E4-C.5	Understand the impact of historical, social and political elements extending from the beginnings of the British tradition to 1066. Identify the characteristics of literature of the Anglo-Saxon period. Become aware of goals. Strengthen Active Reading Strategies.	Overview of Medieval webquest assignment. Monitor, observe and answer questions on Webquest. Instruct and give an example of writing prompt. Quick review of Active Reading Strategies that are on today's writing prompt.	Listen to directions and ask questions on Webquest assignment. Research websites to find information on the Anglo-Saxon period. Complete goal setting writing prompt. Complete exit slip 1b.	Webquest. Writing prompt. Exit slip.
Friday	E4-1.3 E4-1.5 E4-RL.4 E4-RL.6 E4-RL.7 E4-W.2 E4-W.3 E4-W.4 E4-C.1 E4-C.2 E4-C.4 E4-C.5	Understand the impact of historical, social and political elements extending from the beginnings of the British tradition to 1066. Identify the characteristics of literature of the Anglo-Saxon period.	Review and discuss current background knowledge from reading and Webquest on the Anglo-Saxon period. Directions/instructions on Medieval Player and Social Classes research. Show student example of assignment.	Listen, question and respond to discussion and instructions. Observe student example of research assignment. Work with team to create Powerpoint for their category.	Research findings.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.