

Teacher: Fitz

Course: **English IV**

Period(s): 1,3

Week of: February 13

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	E4-C.1 E4-C.2 E4-C.5 E4-1.3	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views. Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources. Incorporate craft techniques to engage and impact audience and convey messages.	Quote on Smartboard. Teacher facilitates sharing of quote responses. Overview of presentation guidelines. Facilitate research presentations. Present "Beowulf" anticipation guide, background information, epic hero traits in preparation for "Beowulf". Assign and discuss epic hero writing prompt.	Copy, respond to and discuss quote. Listen to presentation guidelines. Present medieval research with team. Observe team presentations. Listen to, discuss and question regarding "Beowulf" information. Complete anticipation guide. Complete writing prompt.	Quote response. Medieval powerpoint. Anticipation guide. Writing prompt.
<b>Tuesday</b>	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to formulate questions and propose explanations. Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project daily quote. Lead discussion of quote. Facilitate social contract creation. Lead sharing of hero prompt. Lead reading of "Beowulf" pg. 409. Assign "Beowulf" questions.	Copy, respond to and discuss quote. Create social contract. Share hero prompt. Oral reading and students follow along in their textbook. Complete assigned questions.	Quote. Prompt. Comprehension questions.

<b>Wednesday</b>	E4-1.4 E4-RL.5 E4-RL.8 E4-W.2	Synthesize information to share learning and/or take action. Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, and providing evidence. Analyze characters, settings, events, and ideas as they develop and interact within a particular context. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Project daily quote. Lead discussion. Review and sign social contract. Distribute Novel Project 1 assignment. Overview of Novel Project 1 instructions. Circulate, monitor, and observe student progress on Novel Project 1.	Copy, respond to and discuss quote. Listen to review of social contract and sign it. Listen to directions on Novel Project 1 and ask questions. Begin working Novel assignment.	Quote. Discussion. Novel Project 1
<b>Thursday</b>					
<b>Friday</b>					

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.