

Teacher: Fitz

Course: **English IV**

Period(s): 1,3

Week of: February 20

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		PRESIDENTS' DAY				
Tuesday	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to formulate questions and propose explanations. Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project daily quote. Lead discussion. Review requirements for research assignments. Teacher facilitates sharing of quote responses. Overview of presentation guidelines. Facilitate research presentations. of quote.		Copy, respond to and discuss quote. Finish medieval research. Present medieval research with team. Observe team presentations.	Quote. Medieval powerpoint.

Wednesday	<p>E4-1.4 E4-RL.5 E4-RL.8 E4-W.2</p>	<p>Synthesize information to share learning and/or take action. Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, and providing evidence. Analyze characters, settings, events, and ideas as they develop and interact within a particular context. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Project daily quote. Lead discussion. Facilitation of research powerpoints. Distribute Novel Project 1 assignment. Overview of Novel Project 1 instructions. Circulate, monitor, and observe student progress on Novel Project 1.</p>	<p>Copy, respond to and discuss quote. Finish presenting medieval research. Listen to directions on Novel Project 1 and ask questions. Begin working on Novel assignment.</p>	<p>Quote. Discussion. Novel Project 1</p>
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Thursday	<p>E4.1.3 E4-1.4 E4-W.2</p>	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Synthesize information to share learning and/or take action. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Project daily quote. Lead discussion. Present background information for “Beowulf” and anticipation guide. Facilitate discussion of anticipation guide. Brainstorm web of hero characteristics on board. Complete hero prompt using traits from web. Review novel project 1 assignment. Review directions for planning outline for Novel Project 1.</p>	<p>Copy, respond to and discuss quote. Listen to and ask questions regarding background information. Complete and discuss anticipation guide. Brainstorm hero traits. Respond to hero prompt in written form. Listen to and ask questions regarding novel project 1. Complete planning outline for project. Continue working on project.</p>	<p>Quote. Anticipation guide. Discussion. Hero prompt.</p>
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Friday	E4-1.2 E4-RL.8 E4-W.4	Transact with text to formulate questions, propose explanations, and consider alternative views and multiple perspectives. Analyze characters, settings, events, and ideas as they develop and interact within a particular text. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	Project daily quote. Lead discussion. Review of background information from yesterday. Lead discussion and sharing of hero prompt. Lead reading of “Beowulf”. Assign comprehension questions. Review instructions/requirements for Novel Project 1.	Copy, respond to and discuss quote. Listen and ask questions. Share hero prompts. Read “Beowulf”. Complete post-reading questions. Continue working on Novel Project 1.	Quote. Prompt. Comprehension questions. Novel Project 1.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.