

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to propose explanations. Construct knowledge to build a deeper understanding of the world through exploration, collaboration, and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project quote on Smartboard. When students have finished discuss daily quote and selected responses. Facilitate “Beowulf” review. Lead oral reading of “Beowulf” pg. 45-51. Assign pg. 51 #1,2,3,5 comprehension questions. Assign vocabulary. Pronounce vocabulary.	Create written response to daily quote from Smartboard. Select students will share their chosen quotes and responses verbally. Listen to and ask questions, make comments regarding Friday’s reading. Orally read and follow along with “Beowulf”. Complete written post-reading questions. Pronounce and complete vocabulary definitions.	Quote journal. Questions.
Tuesday	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to propose explanations. Construct knowledge to build a deeper understanding of the world through exploration, collaboration, and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project quote on Smartboard. When students have finished discuss daily quote and selected responses. Facilitate Teacher Think Aloud activity. Review definitions for vocabulary. Observe and monitor independent reading. Assign exit slip.	Create written response to daily quote from Smartboard. Select students will share their chosen quotes and responses verbally. Listen to directions, view modeling and participate in <i>Texts and Lessons: Literature</i> Teacher Think Aloud for “Untitled”. Complete vocabulary sentences. Read SSR book. Complete exit slip on SSR.	Quote journal. Discussion. Vocabulary. Exit slip.

Wednesday	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to propose explanations. Construct knowledge to build a deeper understanding of the world through exploration, collaboration, and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project quote on Smartboard. When students have finished discuss daily quote and selected responses. Orally read “Beowulf” CR, pg. 87-91. Lead students in completing questions #1-4. Complete questions #5-6 with a partner. Assign vocabulary warm-up.	Create written response to daily quote from Smartboard. Select students will share their chosen quotes and responses verbally. Read and follow along with “Beowulf”. Participate in discussion and answer questions #1-4. Complete questions #5-6 with a partner. Complete written warm-up.	Quote journal. Post-reading questions. Vocabulary.
Thursday	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to propose explanations. Construct knowledge to build a deeper understanding of the world through exploration, collaboration, and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project quote on Smartboard. When students have finished discuss daily quote and selected responses.	Create written response to daily quote from Smartboard. Select students will share their chosen quotes and responses verbally. Discuss and complete <i>Texts and Lessons</i> Partner Think Aloud pg. 33-36 with the whole class and a partner. Participate in vocabulary charades and review game. Read Self-Selected book and complete exit slip.	Quote journal. Discussion and written work on Partner Think Aloud. Vocabulary test. Exit slip.
Friday	E4-1.2 E4-1.3 E4-RL.4	Transact with texts to propose explanations. Construct knowledge to build a deeper understanding of the world through exploration, collaboration, and analysis. Read with sufficient accuracy and fluency to support comprehension.	Project quote on Smartboard. When students have finished discuss daily quote and selected responses.	Create written response to daily quote from Smartboard. Select students will share their chosen quotes and responses verbally. Listen to and verbally review “Beowulf” from yesterday and questions #1-6.	Quote journal.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.