

Teacher: Fitz

Course: **English IV**

Period(s): 1,3

Week of: March 6

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	E4-1.2 E4-RL.10 E4-W.2	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives. Apply a range of strategies to determine meaning of known, unknown words. Write explanatory texts to examine and convey ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Post daily quote on Smartboard. Facilitate quote discussion. Overview of novel project and daily progress chart. Answer questions and monitor work.	Copy, respond to and discuss quote. Define "Beowulf" vocabulary. Listen to directions and ask questions about project. Complete Novel Project 1 plan/outline and begin project.	Quote journal. NP plan. Novel Project.
Tuesday	E4-1.2 E4-RL.10 E4-W.2	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives. Apply a range of strategies to determine meaning of known, unknown words. Write explanatory texts to examine and convey ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Post daily quote on Smartboard. Facilitate quote discussion. Review NP assignment. Review and discuss NP plan. Assign vocabulary definitions. Monitor and observe student progress.	Copy, respond to and discuss quote. Listen and ask questions. Review and revise NP plan, if necessary. Compose vocabulary sentences. Complete NP.	Quote journal. Novel project. Vocabulary test.

Wednesday	E4-1.2 E4-C.5 E4-W.4 E4-RL.10	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives. Incorporate craft techniques to engage and impact audience and convey messages. Write narratives to examine and convey ideas clearly and accurately through the effective selection, organization, and analysis of content. Demonstrate command of the conventions SAE grammar and usage when writing or speaking. Apply a range of strategies to determine meaning of known, unknown words.	Post daily quote on Smartboard. Facilitate quote discussion. Overview and background information for “Beowulf”. Begin reading “Beowulf”. Assign “Bw” questions, pg. 44. Assign vocabulary warm-up and sentences. Presentation guidelines. Facilitate NP presentations.	Copy, respond to and discuss quote. Listen and ask questions regarding background information. Read “Beowulf”. Complete comprehension questions, vocabulary sentences, and warm-up. Present NP.	Quote journal. Questions. Vocabulary work. Novel project presentations.
Thursday	E4-C.5 E4-1.2 E4-W.4 E4-RL.10	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives. Incorporate craft techniques to engage and impact audience and convey messages. Write narratives to examine and convey ideas clearly and accurately through the effective selection, organization, and analysis of content. Demonstrate command of the conventions SAE grammar and usage when writing or speaking. Apply a range of strategies to determine meaning of known, unknown words.	Post daily quote on Smartboard. Facilitate quote discussion. Lead vocabulary review activities. Assign Reading warm-ups A&B. Review presentation guidelines. Facilitate NP presentations.	Copy, respond to and discuss quote. Students will participate in vocabulary charades, review game, and Reading warm-ups in preparation for their vocabulary test. Listen to and ask questions regarding presentation guidelines. Present novel project.	Quote journal. Vocabulary activities. Novel projects.

Friday	E4-1.2 E4-C.5 E4-W.4	Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives. Incorporate craft techniques to engage and impact audience and convey messages. Write narratives to examine and convey ideas clearly and accurately through the effective selection, organization, and analysis of content. Demonstrate command of the conventions SAE grammar and usage when writing or speaking.	Post daily quote on Smartboard. Facilitate quote discussion. Take students to library and assist them in choosing a Self-Selected novel. Distribute vocabulary test. Facilitate NP presentations.	Copy, respond to and discuss quote. Choose SSR novel. Take vocabulary test. Read SSR book. Present novel projects.	Quote journal. Vocabulary test. Novel projects.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.