

Teacher: Fitz

Course: English IV

Period(s): 1<sup>st</sup>, 3<sup>rd</sup>

Week of: March 13

	Standards	Goals <small>As a result of this lesson the student will be able to:</small>	Instructional Strategies <small>What the teacher will do to ensure the student meets the goals:</small>	Activities <small>The student will:</small>	Homework & Assessment <small>Student achievement will be measured by:</small>
Monday	E.4-1.3 E.4-RL.4 E.4-W.2	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world. Read with sufficient accuracy and fluency to support comprehension. Write informative/explanatory texts to examine and convey complex ideas and info clearly through the effective analysis of content.	Project daily quote on Smartboard. Facilitate discussion. Oral review of "Beowulf" pg. 92-96. Assign vocabulary sentences. Overview and directions on book talk. Facilitate book talks.	Copy quote and respond in quote journal. Listen to and participate in quote discussion. Listen to, participate in and ask questions regarding "Beowulf". Complete sentences using vocabulary words. Listen to and ask questions regarding book. Present book talk.	Quote journal. Discussion. Vocabulary sentences and test. Book talk.

Tuesday	E4-W.4 E4-W.6	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Write legibly over short time frames. Interact with others to explore ideas through collaborative conversations; build upon the ideas of others to clearly express one's own view while respecting diverse perspectives.	Distribute <i>DPS</i> team quotes. Facilitate discussion. Assign and discuss <i>DPS</i> anticipation guide. Assign and pronounce pre-viewing vocabulary.	Respond and discuss quote with team and then to the class as a whole. Complete anticipation guide individually. Discuss. Listen to and recite pronunciation of vocabulary words. Define vocabulary. Read SSR novel.	Team quote discussion. Anticipation guide. Vocabulary test.
Wednesday	E4-RL.10 E4-W.4 E4-W.6	Apply a range of strategies to determine the meaning of known and unknown words. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Post <i>DPS</i> individual quotes on Smartboard. Facilitate discussion. Pronounce and review vocabulary. Assignment and overview of viewing questions. Begin viewing <i>DPS</i> . Assign exit slip.	Copy, respond to and discuss individual quote. Listen to teacher and recite vocabulary words. Skim over viewing questions. Ask questions. While watching <i>DPS</i> , begin working on questions. Complete written exit slip.	Quote. Discussion. Vocabulary test. Viewing questions. Exit slip.

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<b>Thursday</b>	E4-RL.7.2 E4-RL.10	Analyze how media alludes to themes and archetypes from historical and cultural traditions. Apply a range of strategies to determine the meaning of known and unknown words	Supervise charades and review game. Return exit slips. Post student examples on Smartboard. Facilitate discussion of strengths of exit slips and review of DPS. Distribute reading warm-ups.	Participate in vocabulary charades and review game. Participate in review and discussion of exit slips. Share student examples and corresponding strengths. Listen to, ask/answer questions to review DPS from yesterday. Work on viewing questions. Complete reading warm-ups A & B in preparation for test.	Discussion. Exit slips. Vocabulary warm-up and test.
<b>Friday</b>	E4-RI.12	Read independently for the purpose of reading for enjoyment, acquiring new learning and building stamina.	Administer vocabulary test. Oversee silent-sustained reading and DPS questions completion.	Complete vocabulary test. Read SSR novel. Finish viewing DPS and questions.	Vocabulary test. Questions.

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.