

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	E4-1.2 E4-RL.5 E4-RL.7.2	Transact with texts to propose explanations, and consider alternative views and multiple perspectives. Use text to confirm or self-correct word recognition and understanding, rereading as necessary. Analyze how media alludes to themes from cultural traditions.	Show Natural High video and CNN news. Oral and written instructions review for DPS essay questions. Finish essay questions. Define vocabulary terms. SSR.	Students will watch and respond to NH video and CNN news. Listen to and ask questions pertaining to DPS essay questions. Finish written questions. Define vocabulary terms. When finished with vocabulary definitions, they will completed their Self-Selected Reading.	Discussion. Essay questions. Vocabulary test.
<b>Tuesday</b>	E4-RL.5 E4-W4	Use text to confirm or self-correct word recognition and understanding, rereading as necessary. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequence.	Show Natural High video and CNN news. Facilitate oral reading of the "Diary of Samuel Pepys". Assign Connect To Your Life, Comprehension Check and #1-5 pg. 532, and pg. 533 Writing Option and Activities Explorations. Assign vocabulary sentences.	Students will watch and respond to NH video and CNN news. Orally read and follow along in book while reading the diary. Complete written activities.	Comprehension questions, writing assignment, and activities and explorations. Vocabulary test.
<b>Wednesday</b>	E4-1.3 E4-RL.4 E4-RL.11	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration and analysis. Read with sufficient accuracy and fluency to support comprehension. Analyze and provide evidence of how the author's choice of point of view, perspective and purpose shape content, meaning and style.	Show Natural High video and CNN news. Overview of background for Chaucer and "Canterbury Tales". Teach about characterization. Project characterization notes. Facilitate reading and understanding of Prologue framework beginning and end of this section. Assign vocabulary warm-up.	Students will watch and respond to NH video and CNN news. Students listen to and ask questions regarding background information. Look at projected characterization info and take notes. Follow along in book while reading CTs. Participate in discussion and ask questions. Complete vocabulary warm-up.	Notes. Discussion. Vocabulary test.

<b>Thursday</b>	E4-1.3 E4-RL.4 E4-RL.11	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration and analysis. Read with sufficient accuracy and fluency to support comprehension. Analyze and provide evidence of how the author’s choice of point of view, perspective and purpose shape content, meaning and style.	Show Natural High video and CNN news. Facilitate vocabulary charades and review. Review characterization notes and graphic organizer. Lead reading, discussion and work on graphic organizer on Knight. Assign Reading warm-ups A&B.	Students will watch and respond to NH video and CNN news. Participate in charades and review. Listen to and ask questions regarding notes and graphic organizer. Begin working on Knight with graphic organizer. Complete handouts.	Notes. Discussion. Graphic organizer. Vocabulary test.
<b>Friday</b>	E4-1.3 E4-RL.4 E4-RL.11	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration and analysis. Read with sufficient accuracy and fluency to support comprehension. Analyze and provide evidence of how the author’s choice of point of view, perspective and purpose shape content, meaning and style.	Show Natural High video and CNN news. Distribute and monitor vocabulary test. Assign SSR for post-test. Review and discuss characterization of Knight from graphic organizer. Assign partner characterizations of specific pilgrims to be completed on graphic organizer.	Students will watch and respond to NH video and CNN news. Take test. Read Self-Selected Reading book until students have all finished test. Listen to and ask questions in reference to characterization and graphic organizer. With partner, characterize assigned pilgrim using graphic organizer.	Vocabulary test. Graphic organizer.

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.