

	Standards	As a result of this Goals lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Student achievement will be measured by: Assessment
Monday	E4-1.1 E4-1.3	Formulate relevant, selfgenerated questions based on interests and/or needs that can be investigated. Construct knowledge to build deeper understanding of the world through exploration, collaboration, and analysis.	Project Natural High video and CNN News. Review characterization. Review the knight graphic organizer and finish it together, as a class. Have students make an inference about the knight's character based on their graphic organizer. Assign pilgrims for partner characterizations. Assign vocabulary definitions.		View Natural High video and CNN News. Listen to and ask questions during characterization review. Finish filling in graphic organizer for the knight. Make inferences regarding knight's character based on graphic organizer. With their partner, or individually if requested, read Prologue section on their assigned character. Complete graphic organizer for their character and make inferences regarding their character based on info in graphic organizer. Complete vocabulary definitions.		Graphic organizers. Inferences. Vocabulary test.
Tuesday							

Wednesday	E4-C.1 E4-C.2	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conservation; build upon the ideas of others to clearly express one’s own view while respecting diverse perspectives. Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	Project Natural High video and CNN News. Overview and facilitation of students teaching peers. Answer questions regarding assignment. Assign vocabulary sentences, vocabulary warm-up and selfselected reading.	View Natural High video and CNN News. Students listen to directions and ask questions about their teaching assignment. Students teach peers about their Prologue pilgrim. Students listen to their peers while they are teaching. Complete vocabulary sentences and vocabulary warm-up. Read self-selected reading book.	Peer teaching assignment. Vocabulary test.
Thursday	E4W1.1g E4-W1.1i	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline. Paraphrase the conclusions of others while avoiding plagiarism and following a standard format for citation.	Project Natural High video and CNN News. Review characterization and assignment and share exemplary student example. Overview and assignment of “Prologue” outline. Project example of expectations for outline. Review adjective and distribute sheet. Assign Reading warm-up A and B. SSR.	View Natural High video and CNN News. Listen and ask questions during review and overview and expectations projection. Peruse adjective sheet and categories. Complete Reading warm-up A and B handouts. Read silent-sustained reading book..	“Prologue” outline. Vocabulary test.

Friday	E4-C.1 E4-RL.5	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversation; build upon the ideas of others to clearly express one's own view while respecting diverse perspectives. Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence.	Project Natural High video and CNN News. Facilitate charades and vocabulary review. Review of "Prologue" outline. Direct reading of "Wife of Bath's Tale" pg. 156. Assign reading warm-ups A&B.	View Natural High video and CNN News. Students choose a strip with vocabulary word from basket and act it out. Peers attempt to guess words based on actors actions. Listen to and ask questions about review of "Prologue" outline. Read, summarize and discuss "WoBT". Complete reading warm-ups A&B.	Vocabulary test. Discussion.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.