

Teacher: Fitz

Course: **English IV**

Period(s): 1,3

Week of: April 3

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	E4-RL.4 E4-RL.8	Read with sufficient accuracy and fluency to support comprehension. Analyze characters, setting, events and ideas as they develop and interact within a particular text.	View NH and CNN news. Take up vocabulary assignments. Distribute and monitor vocabulary test. Assign and monitor SSR. Facilitate book talks.	View NH and CNN news. Order vocabulary assignments and turn in. Complete vocabulary test. Read library book silently. Present book talk to class. Listen to book talks.	Vocabulary test. Book talk.
Tuesday	E4-W.4 E4-W.6 E4-RL.8	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details. Write independently, legibly and routinely for a variety of tasks, purposes over a short period of time. Analyze characters, setting, events and ideas as they develop and interact within a particular text.	View NH and CNN news. Assign and monitor SSR. Facilitate book talks. Guide reading and discussion of "The Life and Times of Chaucer" pg. 139. Read and discuss CTYL pg. 141. Read and discuss BB. Facilitate oral reading of the "Pardoner's Tale". Lead post-reading discussion. Assign CTYL in written format. Assign new vocabulary terms.	View NH and CNN news. Read library book silently. Present book talk to class. Listen to book talks. Read/follow along and discuss pg. 139, CTYL, BB and "The Pardoner's Tale". Complete written greed prompt. Define new vocabulary terms.	Book talk. Illustration of comprehension through discussion. Writing prompt. Vocabulary test.

<p style="text-align: center;">Wednesday</p>	<p>E4-W.4 E4-W.6 E4-RL.8</p>	<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details. Write independently, legibly and routinely for a variety of tasks, purposes over a short period of time. Analyze characters, setting, events and ideas as they develop and interact within a particular text.</p>	<p>View NH and CNN news. Review “Pardoner’s and Wife of Bath’s Tale”. Instruction on completing their Modern Day Prologue. Share student examples of MDPs. Assign prewrite for MDP, characterization brainstorm. Circulate, check and answer questions regarding their progress on pre-write. Assign vocabulary sentences and warm-up.</p>	<p>View NH and CNN news. Listen, discuss and ask questions regarding PT, WoBT, MDP instructions and examples, and prewrite characterization brainstorm. Brainstorm character traits for MDP pilgrims. Complete vocabulary sentences and warm-up.</p>	<p>Discussion. MDP characterization pre-write brainstorm. Vocabulary test.</p>
<p style="text-align: center;">Thursday</p>	<p>E4-W.4 E4-W.6 E4-RL.8</p>	<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details. Write independently, legibly and routinely for a variety of tasks, purposes over a short period of time. Analyze characters, setting, events and ideas as they develop and interact within a particular text.</p>	<p>View NH and CNN news. Vocabulary charades and review. Return characterization brainstorms and discuss. Review MDP directions, discuss and answer questions. Assign beginning MDP using info from characterization brainstorm. Assign Reading Warm-Ups A&B.</p>	<p>View NH and CNN news. Participate in vocabulary charades and review. Listen to review, discuss, and ask questions regarding MDP. Apply information from brainstorm to begin work on their MDP. Complete Reading Warm-Ups for homework.</p>	<p>Vocabulary test. Modern Day Prologue.</p>

Friday	E4-W.4 E4-W.6 E4-RL.8 E4-1.4	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details. Write independently, legibly and routinely for a variety of tasks, purposes over a short period of time. Analyze characters, setting, events and ideas as they develop and interact within a particular text. Synthesize information to share learning and/or take action.	View NH and CNN news. Review MDP assignment and have them continue work on that after completing their test. Distribute vocabulary test and monitor. Circulate, monitor, answer questions and check Modern Day Prologue progress.	View NH and CNN news. Listen to review, discuss and ask questions in regard to MDP. Turn in vocabulary work. Complete vocabulary test. Continue working on MDP.	Vocabulary test and Warm-ups. Modern Day Prologue.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.