

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	E4-1.1 E4-W.4 E4-W4.1	Formulate relevant, self-generated questions on interests and/or needs that can be investigated. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	Play Channel One news. Assign definition of gratitude. Facilitate discussion. Assign students to choose gratitude quotes and respond in written format. Assign and overview of gratitude questions and prewrite. Circulate, monitor and answer questions. Assign vocabulary definitions. SSR.	Students watch Channel One. Define and discuss gratitude. Respond to gratitude quotes in writing. Share and discuss. Listen to and ask questions regarding to directions during overview and assignment of gratitude questions and prewriting. Complete vocabulary definitions. Silently read novel.	Quote responses. Questions. Monitoring. Letter. Vocabulary test.
<b>Tuesday</b>	E4-1.1 E4-W.4 E4-W4.1	Formulate relevant, self-generated questions on interests and/or needs that can be investigated. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	Play Channel One news. Facilitate discussion of Shakespeare knowledge. Give brief background info and discussion of Shakespeare's language. Show <i>Midsummer Night's Dream</i> in preparation for reading <i>Macbeth</i> . Stop periodically and discuss, check for comprehension. Assign questions and summary.	Students watch Channel One. Participate in Shakespeare discussion. Listen to and ask questions about background info and Shakespeare's language. Participate in discussion and ask questions during periodic discussion. Complete questions and summary.	Discussion. Questions. Summary.

<b>Wednesday</b>	E4-C.1 E.4-1.5 E4-W.4 E4-W4.1	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations. Reflect throughout the inquiry process to assess metacognition and broaden understanding. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	Play Channel One news. Show the ending of <i>Midsummer Night's Dream</i> . Assign essay question for movie. Distribute vocabulary warm-up. SSR. Facilitate discussion/review of gratitude letters. Check students' drafts. Assign students to get signatures from recipients of letters.	Students watch Channel One. View conclusion of <i>Midsummer Night's Dream</i> . Complete essay question over movie. Complete vocabulary warm-up. Read SSR book/finish gratitude letter when finished with previous two assignments. Participate in discussion, ask questions, etc., regarding gratitude letter. Share letter with teacher.	Essay question. Vocabulary test. Letter.
<b>Thursday</b>	E4-RL.5 E4-RL.10 E4-C.5	Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing and synthesizing through multiple interpretations. Apply a range of strategies to determine and deepen the meaning of known and unknown words. E Incorporate craft techniques to engage and impact audience and convey messages.	Play Channel One news. Facilitate vocabulary review. Assign teams and Shakespeare scenarios. Facilitate completion and discussion of pre-reading questions (anticipation guide). Distribute reading warm-ups A&B.	Students watch Channel One. Participate in vocabulary review. Act out <i>Macbeth</i> scenarios with team. Complete and discuss anticipation guides. Complete reading warm-ups A&B.	Vocabulary test. Planning and performance in scenarios. Anticipation guide. Reading warm-ups A&B.

<b>Friday</b>	E4-RL.1.3 E4-RL.1.4 E4-RL.14	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration and analysis. Synthesize information to share learning and/or take action. Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex over time.	Play Channel One news. Assign roles for <i>Macbeth</i> . Assign rehearsal of roles after they finish their vocabulary test. Distribute vocabulary test. Facilitate reading and discussion of Shakespeare Author Study info. Assign Author Study comprehension questions.	Students watch Channel One. Take vocabulary test. Rehearse <i>Macbeth</i> role. Read, discuss, ask and answer questions regarding Author Study information. Complete Author Study comprehension questions.	Vocabulary questions. Discussion. Comprehension questions.
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.