

Teacher: Fitz

Course: **English IV**

Period(s): 1,3

Week of: May 8

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	E4-W.1 E4-RL.4 E4-C.1	Write arguments to support claims with clear reasons and relevant evidence. Read with sufficient fluency and accuracy to support comprehension. Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations.	Review for written district exam. Review Mb pre-reading prompts. Review and correct 1.1-1.3 #1-4. Direct student reading of 1.4-1.7. Assign 1.4 -1.7 #1-6. Circulate, monitor and aid students in question completion.	Observe and participate in exam review. Participate in discussion and ask questions regarding pre-reading prompts. Correct answers for 1.3 #1-4 from Smartboard. Orally read assigned role. Participate and ask questions during comprehension check discussion. Complete written questions.	District writing exam. Discussion. Questions.
Tuesday	E4-W.1 E4-RL.4 E4-C.1	Write arguments to support claims with clear reasons and relevant evidence. Read with sufficient fluency and accuracy to support comprehension. Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations.	Review for written district exam. Review 1.3 #5-7. Review yesterday's reading 1.4-1.6 pg. 337. Direct student reading pg. 343. Assign completion of Act 1 and 2.1 questions. Circulate, monitor and aid students in question completion.	Observe and participate in exam review. Correct answers for 1.3 #5-7 from Smartboard. Oral reading of assigned role. Participate and ask questions during comprehension check discussion. Complete written questions.	District writing exam. Discussion. Questions.

Wednesday	E4-W.1 E4-W.5 E4-W.6 E4-RL.4 E4-RL.6	Write arguments to support claims with clear reasons and relevant evidence. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Write independently over a short time frame. Read with sufficient fluency and accuracy to support comprehension. Summarize key details and ideas to support analysis of central ideas.	Give test directions. Circulate and monitor completion of test.	Listen to directions. Complete written portion of their final exam.	District written exam.
Thursday	E4-RL.4 E4-W.4	Read with sufficient fluency and accuracy to support comprehension. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Assign soliloquy entrance quiz. Review of the end of Act 1 and 2.1. Direct student reading beginning with 2.2. Discuss. Review for drama terms test. Assign Act 2 questions.	Complete soliloquy quiz. Participate in review of Tuesday's reading. Oral reading of assigned role. Participate and ask questions during comprehension check discussion. Participate in drama terms review. Complete written questions for Act 2.	Quiz. Discussion. Literary term test. Questions.
Friday	E4-RL.4 E4-RL.6 E4-C.1	Read with sufficient fluency and accuracy to support comprehension. Summarize key details and ideas to support analysis of central ideas. Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations.	Administer drama terms quiz. Post corrections for Act 1.4-1.7 on Smart board. Monitor, circulate and answer questions regarding Act 2. Facilitate oral reading of <i>Macbeth</i> .	Take drama terms quiz. Finish questions for Act 2. Review and correct Act 1.4-1.7 from Smartboard. Begin oral role reading of Act 3.	Drama terms quiz. Questions. Macbeth test.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.