

Teacher: Marc Belfer

Course: **Prob and Stats**

Period(s): 4

Week of: January 3- 5, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		No School- New Year's Day			
<b>Tuesday</b>		No School- Flex Day			
<b>Wednesday</b>	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Web 2.0 Resources- Project Based Learning ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning

<b>Thursday</b>	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Web 2.0 Resources- Project Based Learning ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning
<b>Friday</b>	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Web 2.0 Resources- Project Based Learning ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.