Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: January 3-5, 2018

	Standards	As a result of this Goals lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student (Thinking & Problem Solving, Work: Real World)	Assessment (aligned, rubrics, written)
Monday		New Year's Day- No School			
Tuesday		Flex Day- No School			
Wednesday		To review Algebra problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 18Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 18 Advanced Algebra

		To review Algebra problems	ESOL Accommodations:	Essential Question: TE	Mock ACT and Lesson 18
		0 1		Alternative Lesson	
Thursday		that may appear on the SAT or ACT.	Cooperative learning,	Openers: Electronic Classroom	Advanced Algebra
		or AC1.	extended time for completion	Classroom Activity: Mock	
			of assignments, rephrase	ACT and Lesson 18	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions	Key Questions: TE	
			on or alternate forms of		
1 121			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
		To review Algebra problems	ESOL Accommodations:	Essential Question: TE	Mock ACT and Lesson 19
	t	that may appear on the SAT	Cooperative learning,	Alternative Lesson	Advanced Algebra
		or ACT.	extended time for completion	Openers: Electronic Classroom	
			of assignments, rephrase	Classroom Activity: Mock	
			directions as needed, small	ACT and Lesson 19Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	
Friday			group extended learning, and		
			reduce number of questions		
			on or alternate forms of	Key Questions. 1E	
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
			rensure masiery of concepts		l

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.