Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: January 9-12, 2018

	Standards	As a result of this  Goals lesson the student  will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Inclement Weather- No School						
Tuesday		To review Algebra problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		Alterna Openers: Elec Classrod ACT and Less Exampl	es 1–4: PE xamples 1–4 with	Mock ACT a Advanced Al	nd Lesson 20 gebra

Wednesday	To review Algebra problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 20Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 20 Advanced Algebra
Thursday	To review Algebra problems that may appear on the SAT or ACT.	ensure mastery of concepts.  ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 21Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 21 Advanced Algebra

Friday	To review Algebra problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 21Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 21 Advanced Algebra
		Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.