

| | Standards | Goals As a result of this lesson the student will be able to: | Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student Work: (Thinking & Problem Solving, Real World) | Assessment (aligned, rubrics, written) |
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| Monday | | MLK Jr. Day- No School | | | |
| Tuesday | | Make sense of problems and persevere in solving them. | ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | ____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 13-4 and Journal ____ Examples 1-4: PE ____ Extra Examples 1-4 with Key Questions: TE | Lesson 13-4 Statistical Graphs and Journal |

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| Wednesday | | <p>Make sense of problems and persevere in solving them.</p> | <p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 13-5 and Journal ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | <p>Lesson 13-5 Measures of Central Tendency</p> |
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| Thursday | | <p>Make sense of problems and persevere in solving them.</p> | <p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 13-7 and Journal ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | <p>Lesson 13-7 The Normal Curve and Journal</p> |
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| Friday | | Assess Discrete Math. | <p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Final Exam ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | Final Exam |
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.