Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: January 24- 26, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday									
Tuesday									
Wednesday	CO.01	circle, perper parallel line,	and line segment situations, and	examples in sr Cooperative le extended time of assignments directions as n group extende reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase seeded, small d learning, and r of questions e forms of s needed. ootes, signments such cards, ne, and	Openers: Elect Classroot Activity Gener Resource Bool Example	ive Lesson tronic Classroom om Activity: rator; Chapter k es 1–4: PE camples 1–4 with	Pages 5-7: 1— Return of Sign	16, 17–27, 40–44 ned Syllabus

Thursday	CO.01	Apply definitions of angle, circle, perpendicular line, parallel line, and line segment to real world situations, and display your work on Animoto.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Chapter Resource BookExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Pages 12-14: 1–8, 12–23, 32–34 Diagnostic Test Part 1
----------	-------	---	--	--	--

Friday	GPE.7	Use coordinates to compute the size and the area of the classroom using manual methods and the distance formula.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Activity Generator; Chapter Resource BookExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Pages 19-20: 1–16, 48 Diagnostic Test Part 2
--------	-------	--	--	--	--

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.