Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: January 24- 26, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday					
Tuesday					
Wednesday	CO.01	Apply definitions of angle, circle, perpendicular line, parallel line, and line segment to real world situations, and display your work on Animoto.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Activity Generator; Chapter Resource Book _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Pages 5-7: 1–16, 17–27, 40–44 Return of Signed Syllabus

Thursday	CO.01	Apply definitions of angle, circle, perpendicular line, parallel line, and line segment to real world situations, and display your work on Animoto.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Chapter Resource Book _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Pages 12-14: 1–8, 12–23, 32–34 Diagnostic Test Part 1

Friday	GPE.7	Use coordinates to compute the size and the area of the classroom using manual methods and the distance formula.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Activity Generator; Chapter Resource Book _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Pages 19-20: 1–16, 48 Diagnostic Test Part 2

* All plans are subject to change. Student progress will be monitored and adjustments will be made.