

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday					
Tuesday					
Wednesday	PC.ASE.1	Interpret the meanings of coefficients, factors, terms, and expressions based on their real world contexts. Interpret complicated expressions as being composed of simpler expressions.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Introductory Pre-Calculus Lesson Part 1 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE	Introductory Pre-Calculus Lesson Part 1

Thursday	PC.ASE.1	Interpret the meanings of coefficients, factors, terms, and expressions based on their real world contexts. Interpret complicated expressions as being composed of simpler expressions.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Introductory Pre-Calculus Lesson Part 2 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Introductory Pre-Calculus Lesson Part 2
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Friday	PC.ASE.1	Interpret the meanings of coefficients, factors, terms, and expressions based on their real world contexts. Interpret complicated expressions as being composed of simpler expressions.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Pre-Calculus Diagnostic ____Examples 1–4: PE ____Extra Examples 1–4 with Key Questions: TE</p>	Pre-Calculus Diagnostic
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.