Teacher: Marc Belfer Course: Prob & Stats Period(s): 1 Week of: January 24- 26, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday									
Tuesday									
Wednesday	PS.SPMJ.1	process for nabout popula	tributions as a naking inferences ation parameters andom sample	examples in sr Cooperative le extended time of assignments directions as n group extende reduce number on or alternate assessments as Powerpoint No	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase needed, small dearning, and or of questions e forms of s needed. ootes, signments such cards, nes, and MDC learning to	Alterna Openers: Elec ClassroomClassro Lesson 1-1 NExamp	oom Activity: otes les 1–4: PE Examples 1–4	Statistics	An Overview of eses and Mileage

	PS.SPMJ.1	Understand statistics and	ESOL Accommodations:	Essential Question: TE	Lesson 1-1 An Overview of
		sampling distributions as a	Follow oral instructions to	Alternative Lesson	Statistics
		process for making inferences	design math graphs using	Openers: Electronic	Theme: News and Home
		about population parameters	manipulatives and illustrated	Classroom	Prices
		based on a random sample	examples in small groups.	Classroom Activity:	
		from the population.	Cooperative learning,	Lesson 1-1 classwork	
			extended time for completion	Examples 1–4: PE	
			of assignments, rephrase	Extra Examples 1–4	
ay			directions as needed, small	with Key Questions: TE	
Thursday			group extended learning, and		
l mu			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

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	PS.SPMJ.1	Understand statistics and	ESOL Accommodations:	Essential Question: TE	Lesson 1-1 An Overview of
		sampling distributions as a	Follow oral instructions to	Alternative Lesson	Statistics
		process for making inferences about population parameters based on a random sample	design math graphs using	Openers: Electronic	Synthesize the weekly themes,
			manipulatives and illustrated	Classroom	and write a journal to share
			examples in small groups.	Classroom Activity:	your thoughts.
		from the population.	Cooperative learning,	Lesson 1-1 classwork	
			extended time for completion	Examples 1-4: PE	
			of assignments, rephrase	Extra Examples 1–4	
>			directions as needed, small	with Key Questions: TE	
Friday			group extended learning, and		
Ē			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.