Teacher: Marc Belfer   Course: Prob & Stats   Period(s): 1   Week of: January 24- 26, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment	Student achievement will be measured by:
Monday								
Tuesday								
Wednesday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.		ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Lesson 1-1 Notes _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Lesson 1-1 An Overview of Statistics Theme: Dresses and Mileage	

Thursday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Lesson 1-1 classwork _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Lesson 1-1 An Overview of Statistics Theme: News and Home Prices

Friday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Lesson 1-1 classwork _____Examples 1-4: PE _____Extra Examples 1–4 with Key Questions: TE	Lesson 1-1 An Overview of Statistics Synthesize the weekly themes, and write a journal to share your thoughts.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.