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| **Teacher: Peace** | **Course: US History** | **Period(s): 1,2,4** | **Week of 1/22-1/26** |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student Work: | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, written) |
| **Monday** |  |  | | Closing:  Grouping:  Materials:  Accommodations: | |  | |  | |
| **Tuesday** |  |  | |  | |  | |  | |
| **Wednesday** | 1.1 | -Understand class expectations and procedures  -Get to know each other  -Summarize characteristics of colonial regions | | -Lead introductions and discussion of expectations  -Introduce colonial unit  -Facilitate small group activity  Closing: 2 extremes exit slip  Grouping: Small informal groups  Materials:  Accommodations: none-yet | | -Complete student info sheet  -Complete and present Roots and Leaves introduction activity  -Read colonies handout and work in small group to create skit  -Perform skit with group  -Fill in notes organizer | | -Signed letter  -Roots and Leaves WS  -Colonial skit  -Colonial region notes organizer | |
| **Thursday** | 1.1 | -Understand class expectations and procedures  -Summarize characteristics of colonial regions | | -Explain daily warm up question  procedure  -Facilitate small group activity  -Debrief class after each group presents  -Direct instruction of early political influences on American gov’t  Closing: Review of class procedures  Grouping: Small informal groups  Materials:  Accommodations: none-yet | | -Complete daily warm up  -Finish performances of skits  -Fill in notes organizer  -Read Mercantilism article and identify four key details | | -Colonial Skit  -Colonial region notes organizer | |
| **Friday** | 1.1  1.2 | -Summarize characteristics of colonial regions  -Analyze the early development of representative government | | -Lead discussion of events that led up to the Revolutionary War  Closing: Question check for understanding  Grouping: Independent work  Materials:  Accommodations: none-yet | | -Review/complete colonial notes organizer  -Summarize events that led up to the Revolution(1-7)  -Take notes on remaining events | | -Notes organizer  -Notes on events that led up the Revolution | |

\* All plans are subject to change. Student progress will be monitored and adjustments will