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| **Teacher: Peace** | **Course: US History** | **Period(s): 1,2,4** | **Week of 1/22-1/26** |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student Work: | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, written) |
| **Monday** |  |  | Closing: Grouping:Materials:Accommodations: |  |  |
| **Tuesday** |  |  |  |  |  |
| **Wednesday** | 1.1 | -Understand class expectations and procedures-Get to know each other-Summarize characteristics of colonial regions | -Lead introductions and discussion of expectations-Introduce colonial unit -Facilitate small group activityClosing: 2 extremes exit slipGrouping: Small informal groupsMaterials: Accommodations: none-yet | -Complete student info sheet-Complete and present Roots and Leaves introduction activity-Read colonies handout and work in small group to create skit-Perform skit with group-Fill in notes organizer | -Signed letter-Roots and Leaves WS-Colonial skit-Colonial region notes organizer |
| **Thursday** | 1.1 | -Understand class expectations and procedures-Summarize characteristics of colonial regions | -Explain daily warm up questionprocedure-Facilitate small group activity-Debrief class after each group presents-Direct instruction of early political influences on American gov’tClosing: Review of class proceduresGrouping: Small informal groupsMaterials:Accommodations: none-yet | -Complete daily warm up-Finish performances of skits-Fill in notes organizer-Read Mercantilism article and identify four key details | -Colonial Skit-Colonial region notes organizer |
| **Friday** | 1.11.2 | -Summarize characteristics of colonial regions-Analyze the early development of representative government | -Lead discussion of events that led up to the Revolutionary WarClosing: Question check for understanding Grouping: Independent workMaterials:Accommodations: none-yet  | -Review/complete colonial notes organizer-Summarize events that led up to the Revolution(1-7)-Take notes on remaining events | -Notes organizer-Notes on events that led up the Revolution |

\* All plans are subject to change. Student progress will be monitored and adjustments will