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| **Andrews High School Lesson Plan Form**  |
| **Teacher:** | **Coach Poston** | **Subject:** | **Physical Education 1** | **Grade Level:** | **9** | **Dates:** | **5-2-16 thru 5-6-16** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **S.C. Standards/Objectives:**Standards 1-5apply to Basketball UnitObjectives: 1. Students will use B.E.E.F. to complete a set, free throw, jump, and lay-up shot during competition.
2. Students will be able to demonstrate knowledge of offensive/defensive positioning in tournament game play.
3. Students will be able to play games of 4v4 using all rules and skills taught in unit.
4. Students will demonstrate knowledge of the rules of the game by keeping score and refereeing.
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| **Procedures:** Team shooting warm-up-- Games to five by ones--Winner stays on court--Team not playing at the time will keep score and referee.  | **Procedures:** Team shooting warm-up-- Games to five by ones--Winner stays on court--Team not playing at the time will keep score and referee.  | **Procedures:** -Explanation of Double Elimination Bracket for tournament.-Begin Tournament play--Teams not playing will be in charge of score keeping and refereeing. | **Procedures:** -Team shooting warm-up-Continue Tournament play--Teams not playing will be in charge of score keeping and refereeing. | **Procedures:** -Team shooting warm-up-Continue Tournament play--Teams not playing will be in charge of score keeping and refereeing. |
| **Assessments:**

|  |  |  |  |
| --- | --- | --- | --- |
| **x** | **Classwork** | **x** | **Quiz** |
| **x** | **Observation** |  | **Test** |
|  | **Homework** |  |  |
|  | **Essay/Project** |  |  |
|  | **Other** |  |  |

  | **Assessments:**

|  |  |  |  |
| --- | --- | --- | --- |
| **x** | **Classwork** | **x** | **Quiz** |
| **x** | **Observation** |  | **Test** |
|  | **Homework** |  |  |
|  | **Essay/Project** |  |  |
|  | **Other** |  |  |

 | **Assessments:**

|  |  |  |  |
| --- | --- | --- | --- |
| **x** | **Classwork** | **x** | **Quiz** |
| **x** | **Observation** |  | **Test** |
|  | **Homework** |  |  |
|  | **Essay/Project** |  |  |
|  | **Other** |  |  |

 | **Assessments:**

|  |  |  |  |
| --- | --- | --- | --- |
| **x** | **Classwork** | **x** | **Quiz** |
| **x** | **Observation** |  | **Test** |
|  | **Homework** |  |  |
|  | **Essay/Project** |  |  |
|  | **Other** |  |  |

 | **Assessments:**

|  |  |  |  |
| --- | --- | --- | --- |
| **x** | **Classwork** | **x** | **Quiz** |
| **x** | **Observation** |  | **Test** |
|  | **Homework** |  |  |
|  | **Essay/Project** |  |  |
|  | **Other** |  |  |

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| **Brain Compatible Strategies to be used in Lesson**:

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| --- | --- | --- | --- | --- | --- | --- | --- |
| x | Brainstorming/Discussion | x | Humor |  | Music/Rhythm |  | Technology |
|  | Drawing/Artwork |  | Manipulative/Labs |  | Projects | x | Visualization |
|  | Field Trip |  | Metaphor/Analogy/Simile |  | Reciprocal Teaching | x | Visuals |
|  | Games |  | Mnemonic Devices |  | Role Play/Drama |  | Work Study |
|  | Graphic Organizers | x | Movement |  | Storytelling |  | Writing/Journals |

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