Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1,3 & 4 Week of: January 22, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	NO SCHOOL				
Tuesday	NO SCHOOL				
Wednesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	***1. Introductions.*** ***2. Getting started.*** ***3. Updates.*** ***4. Review and analyze tools for advanced math.***	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Complete baseline data worksheet.	**<u>Non-Fiction Writing Prompt</u>** Journal: Explain how to use the hall pass in this class. Include the time frame for its use. Observation Class work Homework Worksheets

Thursday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Complete weekly assessment.	Complete weekly assessment. Written Quiz/Test Objective test (last week of each quarter)
Friday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Completely re-do missed/incomplete assessment problems.	Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet. Test Corrections/Updates Problem Solving

* All plans are subject to change. Student progress will be monitored and adjustments will be made.