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| **Andrews High School Lesson Plan** | | | | | | | |
| **Teacher:** | **Coach Poston** | **Subject:** | **P.E.** |  |  | **Dates:** | **Week of 9-26-16** |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **S.C. Standards/Objectives:** Standards 1-5 all apply to Volleyball unit.  Objectives:  1) Students will demonstrate knowledge and skill of the game through pre-assessment games. | **S.C. Standards/Objectives:**  Standards 1-5 all apply to Volleyball unit.  Objectives:   1. Students will be able to perform the “Forearm Pass” (Bump) using correct technique. 2. Students will be able to perform the “Set” using correct technique. 3. Students will be able to identify which pass should be used for a high or low ball. | **S.C. Standards/Objectives:**  Standards 1-5 all apply to Volleyball unit.  Objectives:   1. Student will be able to perform an overhand serve using correct technique. 2. Student will be able to perform the underhand serve using correct technique. | **S.C. Standards/Objectives:**  Standards 1-5 all apply to Volleyball unit.  Objectives:   1. Students will be able to explain the rules of a Volleyball game. 2. Students will be able to use all skills taught in a official volleyball game. 3. Students will be able to demonstrate knowledge of the rules of volleyball through refereeing and keeping score. | **S.C. Standards/Objectives:**  Standards 1-5 all apply to Volleyball unit.  Objectives:   1. 1) Students will be able to use all skills taught in a official volleyball game. 2. Students will be able to demonstrate knowledge of the rules of volleyball through refereeing and keeping score. |
| **Procedures:**  -Warm-up/Stretch  -Introduce Volleyball unit  -Put students into teams  -Allow students to play a game as a pre-assessment to see what they know about the game of volleyball. | **Procedures:**  -Warm-up-Strecth  -Introduce “Forearm pass” (Bump)  -Pass to self  -Pass to partner  -Pass in groups “Keep it alive”  -Introduce “Set”  -Set to self  -Set to partner  -Set in group “Keep it alive”  -Modified games using Forearm pass and Set  -Closure: Review cues for Set and Bump. | **Procedures:**  -Warm-up/Stretch  -Introduce the underhand and overhand serve.  -Serve to wall using underhand serve  -Serve to wall using overhand serve  -Serve over net using overhand and underhand serves.  -Use the serve modified games.  - Closure: Review cues for both serves. | **Procedures:**  -Warm-up/Stretch  - Classroom discussion of rules, score keeping, and refereeing responsibilities.  -Put students into teams  -Play “King Of the Court”. | **Procedures:**  -Warm-up/Stretch  -Put students into teams  -Explain Round Robin  -Round Robin Tournament Play |
| **Assessments:**   |  |  |  |  | | --- | --- | --- | --- | | **x** | **Classwork** |  | **Quiz** | | **x** | **Observation** |  | **Test** | |  | **Homework** |  |  | |  | **Essay/Project** |  |  | |  | **Other** |  |  | | **Assessments:**   |  |  |  |  | | --- | --- | --- | --- | | **x** | **Classwork** | **x** | **Quiz** | | **x** | **Observation** |  | **Test** | |  | **Homework** |  |  | |  | **Essay/Project** |  |  | |  | **Other** |  |  | | **Assessments:**   |  |  |  |  | | --- | --- | --- | --- | | **x** | **Classwork** | **x** | **Quiz** | | **x** | **Observation** |  | **Test** | |  | **Homework** |  |  | |  | **Essay/Project** |  |  | |  | **Other** |  |  | | **Assessments:**   |  |  |  |  | | --- | --- | --- | --- | | **x** | **Classwork** | **x** | **Quiz** | | **x** | **Observation** |  | **Test** | |  | **Homework** |  |  | |  | **Essay/Project** |  |  | |  | **Other** |  |  | | **Assessments:**   |  |  |  |  | | --- | --- | --- | --- | | **x** | **Classwork** | **x** | **Quiz** | | **x** | **Observation** |  | **Test** | |  | **Homework** |  |  | |  | **Essay/Project** |  |  | |  | **Other** |  |  | |