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| Teacher: E. McCall | Course: Max Res Sp Ed  | Period(s): 2,3,4 | Week of: / Dates: 11/13-11/17/2017 |
| Unit Title: Fractions Decimals Percents: whole and less than one ; Individualized math goals; Analog time; reading informational text |  |  |
| State Standards: as per IEPs |  |  |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives in mind) | Student will: : identify/ represent = to, > 1 & < 1 fractions : answer specific detail questions from a local newspaper article: Tell time using an analog clock  | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) 1. : cloze read lead (25 min.)
2. : review and present new Analog clock task (5 mins.)

(3) : Present YouTube fraction videos (10 min.)(4) : Present/ review fractions(4) : Supervise students as they create representations of fractions & perform analog time task (50 min.) | Students will:1. : cloze reading real world informational text relevant to high school students and post high school life as per statistical data
2. Analog time telling task (10 mins.
3. Create fraction models

(4) Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Tracking grade (research based strategy); cloze grade; (effort/ participation)Identification/ illustration of = to, > 1& < 1 fractions Following directionsAnalog clock task (Bell Ringer)Participation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | YouTube video <https://www.youtube.com/watch?v=PmWnMtLBJZM>Local newspaper article, “High School Nerds Make More Money”SmartBoardAnalog clock handoutScissors, colored copy paper, rulers, markersStudent desktop computersCalculators | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will: (1): Identify/ illustrate decimal numbers =to, > 1, & < 1 (2): Identify details (3): Tell time using an analog clock  | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) 1. : review article read on Monday (5 min.)

(2) : Introduce questions for Monday’s article/ cloze read lead (10 mins.)(3) : Supervise students as they identify details from article (15 mins.)(3) Review fractions (15 mins.)(4) Introduce decimal numbers equal to, greater than & less than 1 (15 mins.)(5) : Supervise students as they perform decimal identification/ illustration task (30 mins.) | Students will:1. Identify: decimals & fractions = to, > 1, & < 1
2. Illustrate fractions & decimals
3. : Locate specific details within a local newspaper article

(4): perform an analog clock task (Bell Ringer)(5) : Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Identifying details from informational text (local newspaper article)Analog clock task (Bell Ringer)Fraction & decimal identification/ representationParticipation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handout<https://www.youtube.com/watch?v=-BYomxn8Rss>Fraction illustrations made by students on MondayStudent desktop computersGrid paperCalculators | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will: (1) : cloze read selected readings from local newspapers, “Grey Ghost” (3) : identify fractions, & dxecimals = to, < 1, & >1(4) Tell time using an analog clock  | Teacher will: 1. Present analog clock task (5 mins.)
2. Present article questions/ Cloze read lead

(3) Introduce percent (4) : Supervise students as they: illustrate fractions & decimals; perform analog time task (50 min.) | Students will: (1) Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(2) Perform analog clock task (Bell Ringer)(3) Identify & represent fractions & decimals = to, > 1, & < 1PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Analog clock task (Bell Ringer)Fraction & decimal quizNewspaper article questionsParticipation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES lab | Fraction & decimal quizSmartBoardAnalog clock handoutTouTube video <https://www.youtube.com/watch?v=Wu75pwm1fZE>Student desktop computersNewspaper article, “Grey Ghost”Calculators | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:(1) : Identify details from local newspaper article(2) : Identify/ illustrate fractions, decimal & percent = to, >1, & < 1 (3) Tell time using an analog clock | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) 1. : Present Bell Ringer assignment analog clock (5 mins.)
2. review fractions & decimals (20 mins.)
3. : introduce percent (20 mins.)
4. : cloze read lead questions from Wednesday’s article (10 mins.)
5. : Supervise students as they perform reading & math tasks (35 mins.)
 |  Students will:(1): Identify = to, > 1, & < 1 percent(2): identify details from local newspaper article (3): perform a time telling task using an analog clock (Bell Ringer)(4) Perform individualized math/ reading task using computer assisted instruction (Moby Max/ IXL)PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Percent taskIdentifying details from informational textAnalog clock task (Bell Ringer)Participation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersNewspaper article, “Grey Ghost”Grid paperCalculators | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will: (1) : Identify & illustrate fraction, decimals & percent (2) : Tell time using an analog clock (3) : Perform individualized math/ reading tasks using computer-assisted instruction | Teacher will (1) : review fractions, decimals & percent (30 mins.)(2) : Present Bell Ringer assignment (5 mins.)(3) : Present pre-test assessment fractions, decimals & percent (10 mins.)(4) : Supervise students during Pre-Test assessment | Students will: (1) : perform a time telling task using an analog clock (Bell Ringer)(2) Identify & illustrate fractions, decimals & percentPAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Analog clock taskFractions, decimals & percent Pre-Test assessmentParticipation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | Fractions, decimals & percent Pre-Test assessmentSmartBoardStudent desktop computersAnalog clock handoutCalculators | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.