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| Teacher: E. McCall | Course: Max Res Sp Ed  | Period(s): 2,3,4 | Week of: / Dates: 1/16/18-1/19/2018 |
| Unit Title: Individualized math goals; Individualized reading goals Analog time; tying a tie; thank you package DC; cooperative play/ peer interaction; MAP & Career interest inventory |  |  |
| State Standards: as per IEPs |  |  |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  |  |  |  |  |  | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock (2): review & practice with ‘faux’ ties beginning steps of tying a tie(3): complete math/ reading tasks on CAI individualized level(4): MAP testing(5): complete career interest inventory(6) Re-do previously failed and/ or incomplete assignments(7): work on Donors Choose thank you package(8): Play group board games as indicated by IEP goals for behavior/ social development goals(9): complete PAES lab real-world/ career development assignments | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present new Analog clock task (5 mins.)(3): Present How to tie a tie YouTube video (15 min.)(4): Give pep talk for MAP assessment(5): Orally present career interest inventory(6): Review with individual students’ objective of re-do/ incomplete assignments (7): Present requirements & recommendations for DC thank you package | Students will:(1): Analog time telling task 10 mins. (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(3): Practice tying a tie(4): Identify areas of career interest(5): Work on previously failed and/ or incomplete assignments(6): Design thank you package components(7): Play cooperatively with peers(8): Move toward mastery of real-world career skills | (1): Following directions(2): Analog clock task (Bell Ringer)(3): Grade based on CAI time/ results(4): Career interest inventory participation(5): Re-do/ incomplete assignments | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8PAES lab materials | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock (2): review & practice with ‘faux’ ties beginning steps of tying a tie(3): complete math/ reading tasks on CAI individualized level(4): MAP testing(5): complete career interest inventory(6) Re-do previously failed and/ or incomplete assignments(7): work on Donors Choose thank you package(8): Play group board games as indicated by IEP goals for behavior/ social development goals(9): complete PAES lab real-world/ career development assignments | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present new Analog clock task (5 mins.)(3): Present How to tie a tie YouTube video (15 min.)(4): Give pep talk for MAP assessment(5): Orally present career interest inventory(6): Review with individual students’ objective of re-do/ incomplete assignments (7): Present requirements & recommendations for DC thank you package | Students will:(1): Analog time telling task 10 mins. (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(3): Practice tying a tie(4): Identify areas of career interest(5): Work on previously failed and/ or incomplete assignments(6): Design thank you package components(7): Play cooperatively with peers(8): Move toward mastery of real-world career skills | (1): Following directions(2): Analog clock task (Bell Ringer)(3): Grade based on CAI time/ results(4): Career interest inventory participation(5): Re-do/ incomplete assignments | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals) | SmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8PAES lab materials | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock (2): review & practice with ‘faux’ ties beginning steps of tying a tie(3): complete math/ reading tasks on CAI individualized level(4): MAP testing(5): complete career interest inventory(6) Re-do previously failed and/ or incomplete assignments(7): work on Donors Choose thank you package(8): Play group board games as indicated by IEP goals for behavior/ social development goals(9): complete PAES lab real-world/ career development assignments | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present new Analog clock task (5 mins.)(3): Present How to tie a tie YouTube video (15 min.)(4): Give pep talk for MAP assessment(5): Orally present career interest inventory(6): Review with individual students’ objective of re-do/ incomplete assignments (7): Present requirements & recommendations for DC thank you package | Students will:(1): Analog time telling task 10 mins. (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(3): Practice tying a tie(4): Identify areas of career interest(5): Work on previously failed and/ or incomplete assignments(6): Design thank you package components(7): Play cooperatively with peers(8): Move toward mastery of real-world career skills | (1): Following directions(2): Analog clock task (Bell Ringer)(3): Grade based on CAI time/ results(4): Career interest inventory participation(5): Re-do/ incomplete assignments | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8PAES lab materials | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock (2): review & practice with ‘faux’ ties beginning steps of tying a tie(3): complete math/ reading tasks on CAI individualized level(4): MAP testing(5): complete career interest inventory(6) Re-do previously failed and/ or incomplete assignments(7): work on Donors Choose thank you package(8) Play group board games as indicated by IEP goals for behavior/ social development goals(9): complete PAES lab real-world/ career development assignments | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present new Analog clock task (5 mins.)(3): Present How to tie a tie YouTube video (15 min.)(4): Give pep talk for MAP assessment(5): Orally present career interest inventory(6): Review with individual students’ objective of re-do/ incomplete assignments (7): Present requirements & recommendations for DC thank you package(8): Review/ demonstrate/ instruct on game rules and objectives | Students will:(1): Analog time telling task 10 mins. (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(3): Practice tying a tie(4): Identify areas of career interest(5): Work on previously failed and/ or incomplete assignments(6): Design thank you package components(7): Play cooperatively with peers(8): Move toward mastery of real-world career skills | (1): Following directions(2): Analog clock task (Bell Ringer)(3): Grade based on CAI time/ results(4): Career interest inventory participation(5): Re-do/ incomplete assignments | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8PAES lab materials | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.