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| Teacher: E. McCall | Course: Max Res Sp Ed  | Period(s): 2,3,4 | Week of: / Dates: 11/20 – 11/22/2017 |
| Unit Title: Individualized math goals/ GED math word problems; real world reading SC STD/STIs; fractions/decimals/percent; analog time |  |  |
| State Standards: as per IEPs |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives and in mind) | Students will: : write and simplify fractions given descriptions of relationships which can be quantified: Read & understand real world local newspaper article : Perform real world employment tasks: Move toward mastery of individual math goals | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) 1. : Review news article with class & present article questions to be answered by students, including where to find additional information
2. : Review analog time quiz & provide additional instruction as needed
3. : Lead discuss about day’s work/ question & answer wrap up (5 min.)
 | Students will:(1): Write a fraction describing the relationship of today to the entire school year1. : Cloze read
2. : Track during cloze reading
3. : Discuss analog time quiz & difficulties & complete additional analog time tasks
4. : Locate specific details within a text

Complete PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Tracking grade (research based strategy); cloze grade; (effort/ participation); Individual grades on IEP goals (math)Analog time task gradeIdentifying details from newspaper articleExplanation of relevance of newspaper article to their lives (writing assignment) | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | Epson ProjectorNewspaper article, “SC doctors seeing more patients with sexually transmitted infections”, from Post and Courier, Charleston, SC;Returned analog time quizzesGED Prep Book math | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives and in mind) | Students will: (1): Tell time using an analog clock(2): Write fractions to represent given relationships which can be quantified(3): Perform real world employment tasks(4): Move toward mastery of individual IEP math goals (5) : Make inferences | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1) Review fraction components& purposes(2): Read aloud using cloze technique as students track (20 min.)/(3): Demonstrate/ review using explicit and implicit text details to make inferences(4) : Pose questions to students about what is implicitly expressed in the text using an example from the text (25 mins.) (%) : Provide remediation instruction based on analog time quiz results | Students will:(1) : Simplify fractions1. : Cloze reading
2. : Cite specific evidence from real world text (local newspaper)
3. : Make inferences from real world text (newspaper)

 (4) : Explain how the local news article is relevant to their livesPAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Tracking grade (research based strategy); cloze grade; (effort/ participation); Individual grades on IEP goals (math)Analog time task gradeIdentifying details from newspaper articleExplanation of relevance of newspaper article to their lives (writing assignment) | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | Epson ProjectorNewspaper article, “SC doctors seeing more patients with sexually transmitted infections”, from Post and Courier, Charleston, SC;Returned analog time quizzesAnalog time handoutGED Prep Book math | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives and in mind) | Students will:  | Teacher will:  | Students will: |  |  | Epson ProjectorNewspaper classified ads handoutClassified ads abbreviations handoutAnalog time handoutGED Prep Book math | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives and in mind) | Students will: | Teacher will:  |  Students will: |  |  | Epson projectorNewspaper classified ads handoutClassified ads abbreviations handoutAnalog time handoutGED Prep Book math | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives and in mind) |  |  |  |  |  | Epson projectorAnalog time test Newspaper article, “High School Nerds Make more Money, Says Social Science”, Jordan Weismann, SLATE.COMGED prep textbook | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.