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| Teacher: E. McCall | | | | | Course: Max Res Sp Ed | | | | Period(s): 2,3,4 | | | Week of: / Dates: 11/13-11/17/2017 | | | |
| Unit Title: Fractions Decimals Percents: whole and less than one ; Individualized math goals; Analog time; reading informational text | | | | | | | | |  | | |  | | | |
| State Standards: as per IEPs | | | | | | | | |  | | |  | | | |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | | Assessment | (aligned, rubrics, >2, written) | | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives in mind) | Student will:  : identify/ represent = to, > 1 & < 1 fractions  : answer specific detail questions from a local newspaper article  : Tell time using an analog clock  :Learn the beginning steps of tying a tie | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)   1. : cloze read lead (25 min.) 2. : review and present new Analog clock task (5 mins.)   (3) : Present YouTube fraction videos (10 min.)  (4) : Present/ review fractions  (4) : Supervise students as they create representations of fractions & perform analog time task (50 min.) | | | Students will:   1. : cloze reading real world informational text relevant to high school students and post high school life as per statistical data 2. Analog time telling task (10 mins. 3. Create fraction models   (4) Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Tracking grade (research based strategy); cloze grade; (effort/ participation)  Identification/ illustration of = to, > 1& < 1 fractions  Following directions grade (written and/ or oral instructions)  Analog clock task (Bell Ringer)  Participation grade based on CAI time/ interaction results | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  Local newspaper article, “US Unemployment Claims Fall to 222,000, Lowest in 44 Years”  SmartBoard  Analog clock handout  Student desktop computers  Calculators | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Identify/ illustrate decimal numbers =to, > 1, & < 1  (2): Identify details  (3): Tell time using an analog clock  (4) :Learn the beginning steps of tying a tie | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)   1. : review article read on Monday (5 min.)   (2) : Introduce questions for Monday’s article/ cloze read lead (10 mins.)  (3) : Supervise students as they identify details from article (15 mins.)  (3) Review fractions (15 mins.)  (4) Introduce decimal numbers equal to, greater than & less than 1 (15 mins.)  (5) : Supervise students as they perform decimal identification/ illustration task (30 mins.) | | | Students will:   1. Identify: decimals & fractions = to, > 1, & < 1 2. Illustrate fractions & decimals 3. : Locate specific details within a local newspaper article   (4): perform an analog clock task (Bell Ringer)  (5) : Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Identifying details from informational text (local newspaper article)  Analog clock task (Bell Ringer)  Fraction & decimal identification/ representation  Participation grade based on CAI time/ interaction results  Following directions grade (written and/ or oral instructions) | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  Local newspaper article, “US Unemployment Claims Fall to 222,000, Lowest in 44 Years”  Student desktop computers  Grid paper  Calculators | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1) : cloze read selected readings from local newspapers, “Grey Ghost”  (2) : identify fractions, & decimals = to, < 1, & >1  (3) Tell time using an analog clock  (4) :Learn the middle steps of tying a tie | | Teacher will:   1. Present analog clock task (5 mins.) 2. Present article questions/ Cloze read lead   (3) Introduce percent  (4) : Supervise students as they: illustrate fractions & decimals; perform analog time task (50 min.) | | | Students will:  (1) Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (2) Perform analog clock task (Bell Ringer)  (3) Identify & represent fractions & decimals = to, > 1, & < 1  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Analog clock task (Bell Ringer)  Fraction & decimal quiz  Newspaper article questions  Participation grade based on CAI time/ interaction results  Following directions grade (written and/ or oral instructions) | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab | Fraction & decimal quiz  SmartBoard  Analog clock handout  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  Student desktop computers  Local newspaper article, “US Unemployment Claims Fall to 222,000, Lowest in 44 Years”  Calculators | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1) : Identify details from local newspaper article  (2) : Identify/ illustrate fractions, decimal & percent = to, >1, & < 1  (3) Tell time using an analog clock  (4) :Learn the middle steps of tying a tie | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)   1. : Present Bell Ringer assignment analog clock (5 mins.) 2. review fractions & decimals (20 mins.) 3. : introduce percent (20 mins.) 4. : cloze read lead questions from Wednesday’s article (10 mins.) 5. : Supervise students as they perform reading & math tasks (35 mins.) | | | Students will:  (1): Identify = to, > 1, & < 1 percent  (2): identify details from local newspaper article  (3): perform a time telling task using an analog clock (Bell Ringer)  (4) Perform individualized math/ reading task using computer assisted instruction (Moby Max/ IXL)  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Percent task  Identifying details from informational text  Analog clock task (Bell Ringer)  Participation grade based on CAI time/ interaction results  Following directions grade (written and/ or oral instructions) | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Newspaper article,  Grid paper  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8 | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will:  (1) : Identify & illustrate fraction, decimals & percent  (2) : Tell time using an analog clock  (3) : Perform individualized math/ reading tasks using computer-assisted instruction  (4) :Learn the middle steps of tying a tie | | Teacher will  (1) : review fractions, decimals & percent (30 mins.)  (2) : Present Bell Ringer assignment (5 mins.)  (3) : Present pre-test assessment fractions, decimals & percent (10 mins.)  (4) : Supervise students during Pre-Test assessment | | | Students will:  (1) : perform a time telling task using an analog clock (Bell Ringer)  (2) Identify & illustrate fractions, decimals & percent  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Analog clock task  Fractions, decimals & percent Pre-Test assessment  Participation grade based on CAI time/ interaction results  Following directions grade (written and/ or oral instructions) | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | Fractions, decimals & percent Pre-Test assessment  SmartBoard  Student desktop computers  Analog clock handout  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8 | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.