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| Teacher: E. McCall | Course: Max Res Sp Ed  | Period(s): 2,3,4 | Week of: / Dates: 11/27/17-12/01/2017 |
| Unit Title: Fractions: simplifying; determining </ = />1; Individualized math goals; Individualized reading goals Analog time; tying a tie |  |  |
| State Standards: as per IEPs |  |  |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives in mind) | Student will: : identify/ represent = to, > 1 & < 1 fractions : Find lowest common denominator & Simplify fractions: Tell time using an analog clock : learn being steps of tying a tie: read on CAI individualized level: complete math tasks on CAI individualized level:Identify even numbers | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1) : Explain purpose/ objectives and grading of lesson(2): review and present fraction facts; Review YouTube fraction video (10 min.) & student-made fraction kits(3): review and present new Analog clock task (5 mins.)(4) : Present How to tie a tie YouTube video(5): Present tie tying video | Students will:(1): Analog time telling task 10 mins.(2): Identify fractions as being >, < or + to 1; id lowest common multiple; simplify fractions(3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)Practice tying a tiePAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Fraction tasks Following directionsAnalog clock task (Bell Ringer)Participation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>And <https://www.youtube.com/watch?v=y_F51D-r0j4> | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will: (1) : : Find lowest common denominator & Simplify fractions(2) : Identify details (3) : Tell time using an analog clock (4):  | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson(2) : Present analog clock bell ringer task(3) Present fraction videos /review previous lessons (15 mins.) (4) : Supervise students as they perform decimal identification/ illustration task (30 mins.)Present tie tying video | Students will:1. Identify even numbers and explain how they know the number is even, & what number all even numbers can be divided by

 (4): perform an analog clock task (Bell Ringer)(5) : Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)Practice tying a tiePAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Analog clock task (Bell Ringer)Fraction taskParticipation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersGrid paperCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>And https://www.youtube.com/watch?v=y\_F51D-r0j4 | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will: (1) (2) : Find lowest common denominator & Simplify fractions(3) Tell time using an analog clock  | Teacher will: Explain purpose/ objectives and grading of lesson(1): Present analog clock task (5 mins.) (2) Present math YouTube videos and fractions lesson(3) : Supervise students as they: illustrate fractions & decimals; perform analog time task (50 min.)Present tie tying video | Students will: (1) Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(2) Perform analog clock task (Bell Ringer)(3) Simplify and find lowest common multiple of fractions and prepare for adding/ subtracting fractionsPractice tying a tiePAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Analog clock task (Bell Ringer)Fraction quizParticipation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES lab | Fraction quizSmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>And https://www.youtube.com/watch?v=y\_F51D-r0j4 | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:(1) (2) :Find lowest common denominator & Simplify fractions (3) Tell time using an analog clock | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) Explain purpose/ objectives and grading of lesson1. : Present Bell Ringer assignment analog clock (5 mins.)
2. review fractions (20 mins.)
3. : Supervise students as they perform reading & math tasks (35 mins.)

Present tie tying video |  Students will:(1): Identify fractions= to, > 1, & < 1 (2): Simplify and find lowest common multiple of fractions and prepare for adding/ subtracting fractions(3): perform a time telling task using an analog clock (Bell Ringer)(4) Perform individualized math/ reading task using computer assisted instruction (Moby Max/ IXL)Practice tying a tiePAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | Analog clock task (Bell Ringer)Participation grade based on CAI time/ interaction resultsFraction/ math task | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersGrid paperCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>And <https://www.youtube.com/watch?v=y_F51D-r0j4> | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will: (1) : Find lowest common denominator & Simplify fractions (2) : Tell time using an analog clock (3) : Perform individualized math/ reading tasks using computer-assisted instruction | Teacher will Explain purpose/ objectives and grading of lesson(1) : review fractions(2) : Present Bell Ringer assignment (5 mins.)(3) : Present pre-test assessment fractions, (10 mins.)(4) : Supervise students during Pre-Test assessmentPresent tie tying video | Students will: (1) : perform a time telling task using an analog clock (Bell Ringer)(2) Simplify and find lowest common multiple of fractions and prepare for adding/ subtracting fractionsPAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of studentsPractice tying a tie  | Analog clock taskFractions Test Participation grade based on CAI time/ interaction results | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | Fractions: Pre-Test assessmentSmartBoardStudent desktop computersAnalog clock handoutCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>And <https://www.youtube.com/watch?v=y_F51D-r0j4> | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.