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| Teacher: E. McCall | | | | | Course: Max Res Sp Ed | | | | Period(s): 2,3,4 | | | Week of: / Dates: 11/27/17-12/01/2017 | | | |
| Unit Title: Fractions: simplifying; determining </ = />1; Individualized math goals; Individualized reading goals Analog time; tying a tie | | | | | | | | |  | | |  | | | |
| State Standards: as per IEPs | | | | | | | | |  | | |  | | | |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | | Assessment | (aligned, rubrics, >2, written) | | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives in mind) | Student will:  : identify/ represent = to, > 1 & < 1 fractions  : Find lowest common denominator & Simplify fractions  : Tell time using an analog clock  : learn being steps of tying a tie  : read on CAI individualized level  : complete math tasks on CAI individualized level  :Identify even numbers | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1) : Explain purpose/ objectives and grading of lesson  (2): review and present fraction facts; Review YouTube fraction video (10 min.) & student-made fraction kits  (3): review and present new Analog clock task (5 mins.)  (4) : Present How to tie a tie YouTube video  (5): Present tie tying video | | | Students will:  (1): Analog time telling task 10 mins.  (2): Identify fractions as being >, < or + to 1; id lowest common multiple; simplify fractions  (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  Practice tying a tie  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Fraction tasks  Following directions  Analog clock task (Bell Ringer)  Participation grade based on CAI time/ interaction results | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>  And <https://www.youtube.com/watch?v=y_F51D-r0j4> | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1) : : Find lowest common denominator & Simplify fractions  (2) : Identify details  (3) : Tell time using an analog clock  (4): | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson  (2) : Present analog clock bell ringer task  (3) Present fraction videos /review previous lessons (15 mins.)  (4) : Supervise students as they perform decimal identification/ illustration task (30 mins.)  Present tie tying video | | | Students will:   1. Identify even numbers and explain how they know the number is even, & what number all even numbers can be divided by   (4): perform an analog clock task (Bell Ringer)  (5) : Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  Practice tying a tie  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Analog clock task (Bell Ringer)  Fraction task  Participation grade based on CAI time/ interaction results | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Grid paper  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>  And https://www.youtube.com/watch?v=y\_F51D-r0j4 | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1)  (2) : Find lowest common denominator & Simplify fractions  (3) Tell time using an analog clock | | Teacher will:  Explain purpose/ objectives and grading of lesson  (1): Present analog clock task (5 mins.)  (2) Present math YouTube videos and fractions lesson  (3) : Supervise students as they: illustrate fractions & decimals; perform analog time task (50 min.)  Present tie tying video | | | Students will:  (1) Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (2) Perform analog clock task (Bell Ringer)  (3) Simplify and find lowest common multiple of fractions and prepare for adding/ subtracting fractions  Practice tying a tie  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Analog clock task (Bell Ringer)  Fraction quiz  Participation grade based on CAI time/ interaction results | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab | Fraction quiz  SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>  And https://www.youtube.com/watch?v=y\_F51D-r0j4 | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1)  (2) :Find lowest common denominator & Simplify fractions  (3) Tell time using an analog clock | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  Explain purpose/ objectives and grading of lesson   1. : Present Bell Ringer assignment analog clock (5 mins.) 2. review fractions (20 mins.) 3. : Supervise students as they perform reading & math tasks (35 mins.)   Present tie tying video | | | Students will:  (1): Identify fractions= to, > 1, & < 1  (2): Simplify and find lowest common multiple of fractions and prepare for adding/ subtracting fractions  (3): perform a time telling task using an analog clock (Bell Ringer)  (4) Perform individualized math/ reading task using computer assisted instruction (Moby Max/ IXL)  Practice tying a tie  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students | | | Analog clock task (Bell Ringer)  Participation grade based on CAI time/ interaction results  Fraction/ math task | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Grid paper  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>  And <https://www.youtube.com/watch?v=y_F51D-r0j4> | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will:  (1) : Find lowest common denominator & Simplify fractions  (2) : Tell time using an analog clock  (3) : Perform individualized math/ reading tasks using computer-assisted instruction | | Teacher will  Explain purpose/ objectives and grading of lesson  (1) : review fractions  (2) : Present Bell Ringer assignment (5 mins.)  (3) : Present pre-test assessment fractions, (10 mins.)  (4) : Supervise students during Pre-Test assessment  Present tie tying video | | | Students will:  (1) : perform a time telling task using an analog clock (Bell Ringer)  (2) Simplify and find lowest common multiple of fractions and prepare for adding/ subtracting fractions  PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students  Practice tying a tie | | | Analog clock task  Fractions Test  Participation grade based on CAI time/ interaction results | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | Fractions: Pre-Test assessment  SmartBoard  Student desktop computers  Analog clock handout  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  YouTube video: <https://www.youtube.com/watch?v=-I37jui1PVQ>  And <https://www.youtube.com/watch?v=y_F51D-r0j4> | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.