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| Teacher: E. McCall | | | | | Course: Max Res Sp Ed | | | | Period(s): 2,3,4 | | | Week of: / Dates: 1/08/18-1/12/2018 | | | |
| Unit Title: Individualized math goals; Individualized reading goals Analog time; tying a tie; thank you package DC; cooperative play/ peer interaction; MAP & Career interest inventory | | | | | | | | |  | | |  | | | |
| State Standards: as per IEPs | | | | | | | | |  | | |  | | | |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | | Assessment | (aligned, rubrics, >2, written) | | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  | Students will:  (1): Tell time using an analog clock  (2): review & practice with ‘faux’ ties beginning steps of tying a tie  (3): complete math/ reading tasks on CAI individualized level  (4): MAP testing  (5): complete career interest inventory  (6) Re-do previously failed and/ or incomplete assignments  (7): work on Donors Choose thank you package  (8): Play group board games as indicated by IEP goals for behavior/ social development goals  (9): complete PAES lab real-world/ career development assignments | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present new Analog clock task (5 mins.)  (3): Present How to tie a tie YouTube video (15 min.)  (4): Give pep talk for MAP assessment  (5): Orally present career interest inventory  (6): Review with individual students’ objective of re-do/ incomplete assignments  (7): Present requirements & recommendations for DC thank you package | | | Students will:  (1): Analog time telling task 10 mins.  (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (3): Practice tying a tie  (4): Identify areas of career interest  (5): Work on previously failed and/ or incomplete assignments  (6): Design thank you package components  (7): Play cooperatively with peers  (8): Move toward mastery of real-world career skills | | | (1): Following directions  (2): Analog clock task (Bell Ringer)  (3): Grade based on CAI time/ results  (4): Career interest inventory participation  (5): Re-do/ incomplete assignments | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  PAES lab materials | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock  (2): review & practice with ‘faux’ ties beginning steps of tying a tie  (3): complete math/ reading tasks on CAI individualized level  (4): MAP testing  (5): complete career interest inventory  (6) Re-do previously failed and/ or incomplete assignments  (7): work on Donors Choose thank you package  (8): Play group board games as indicated by IEP goals for behavior/ social development goals  (9): complete PAES lab real-world/ career development assignments | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present new Analog clock task (5 mins.)  (3): Present How to tie a tie YouTube video (15 min.)  (4): Give pep talk for MAP assessment  (5): Orally present career interest inventory  (6): Review with individual students’ objective of re-do/ incomplete assignments  (7): Present requirements & recommendations for DC thank you package | | | Students will:  (1): Analog time telling task 10 mins.  (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (3): Practice tying a tie  (4): Identify areas of career interest  (5): Work on previously failed and/ or incomplete assignments  (6): Design thank you package components  (7): Play cooperatively with peers  (8): Move toward mastery of real-world career skills | | | (1): Following directions  (2): Analog clock task (Bell Ringer)  (3): Grade based on CAI time/ results  (4): Career interest inventory participation  (5): Re-do/ incomplete assignments | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  PAES lab materials | As per individual IEPs |
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| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock  (2): review & practice with ‘faux’ ties beginning steps of tying a tie  (3): complete math/ reading tasks on CAI individualized level  (4): MAP testing  (5): complete career interest inventory  (6) Re-do previously failed and/ or incomplete assignments  (7): work on Donors Choose thank you package  (8): Play group board games as indicated by IEP goals for behavior/ social development goals  (9): complete PAES lab real-world/ career development assignments | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present new Analog clock task (5 mins.)  (3): Present How to tie a tie YouTube video (15 min.)  (4): Give pep talk for MAP assessment  (5): Orally present career interest inventory  (6): Review with individual students’ objective of re-do/ incomplete assignments  (7): Present requirements & recommendations for DC thank you package | | | Students will:  (1): Analog time telling task 10 mins.  (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (3): Practice tying a tie  (4): Identify areas of career interest  (5): Work on previously failed and/ or incomplete assignments  (6): Design thank you package components  (7): Play cooperatively with peers  (8): Move toward mastery of real-world career skills | | | (1): Following directions  (2): Analog clock task (Bell Ringer)  (3): Grade based on CAI time/ results  (4): Career interest inventory participation  (5): Re-do/ incomplete assignments | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  PAES lab materials | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock  (2): review & practice with ‘faux’ ties beginning steps of tying a tie  (3): complete math/ reading tasks on CAI individualized level  (4): MAP testing  (5): complete career interest inventory  (6) Re-do previously failed and/ or incomplete assignments  (7): work on Donors Choose thank you package  (8) Play group board games as indicated by IEP goals for behavior/ social development goals  (9): complete PAES lab real-world/ career development assignments | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present new Analog clock task (5 mins.)  (3): Present How to tie a tie YouTube video (15 min.)  (4): Give pep talk for MAP assessment  (5): Orally present career interest inventory  (6): Review with individual students’ objective of re-do/ incomplete assignments  (7): Present requirements & recommendations for DC thank you package  (8): Review/ demonstrate/ instruct on game rules and objectives | | | Students will:  (1): Analog time telling task 10 mins.  (2): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (3): Practice tying a tie  (4): Identify areas of career interest  (5): Work on previously failed and/ or incomplete assignments  (6): Design thank you package components  (7): Play cooperatively with peers  (8): Move toward mastery of real-world career skills | | | (1): Following directions  (2): Analog clock task (Bell Ringer)  (3): Grade based on CAI time/ results  (4): Career interest inventory participation  (5): Re-do/ incomplete assignments | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  PAES lab materials | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.