|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: E. McCall | Course: Max Res Sp Ed  | Period(s): 2,3,4 | Week of: / Dates: 12/11/17-12/15/2017 |
| Unit Title: Fractions: simplifying; determining </ = />1; Individualized math goals; Individualized reading goals Analog time; tying a tie |  |  |
| State Standards: as per IEPs |  |  |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives in mind) | Student will: (1): identify/ represent fractions, decimals and percent = to, > 1 & < 1 fractions (2): Tell time using an analog clock (3): observe and make notes for beginning steps of tying a tie(4): complete math/ reading tasks on CAI individualized level(5): MAP testing(6): Reading: local newspaper article | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present fraction, decimal percent facts (15 min.)(3): review and present new Analog clock task (5 mins.)(4): Present How to tie a tie YouTube video (15 min.)(5): Give pep talk for MAP assessment(7): Present newspaper article | Students will:(1): Analog time telling task 10 mins.(2): Identify fractions, decimals, percent as being >, < or + to 1; (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(4): Note steps in a procedure (tying a tie)(5): read from real world source (local newspaper) | (1): Fraction, decimal & percent task (2): Following directions(3): Analog clock task (Bell Ringer)(4): Grade based on CAI time/ results(5): Reading comprehension grade | Whole group with peer buddies; Peer buddies based on complimentary IEP goalsIndividual (MAP assessment & CAI instruction) | SmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8 | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will: (1): identify/ represent fractions, decimals and percent = to, > 1 & < 1 fractions (2): Tell time using an analog clock (3): review & practice with ‘faux’ ties beginning steps of tying a tie(4): complete math/ reading tasks on CAI individualized level(5): MAP testing(6): Reading: local newspaper article | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present fraction, decimal percent facts (15 min.)(3): review and present new Analog clock task (5 mins.)(4): Present How to tie a tie YouTube video (15 min.)(5): Give pep talk for MAP assessment(6): Review newspaper article | Students will:(1): Analog time telling task 10 mins.(2): Identify fractions, decimals, percent as being >, < or + to 1; (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(4): Practice tying a tie(5): read from real world source (local newspaper) | (1): Fraction, decimal & percent task (2): Following directions(3): Analog clock task (Bell Ringer)(4): Grade based on CAI time/ results(5): Reading comprehension grade | Whole group with peer buddies; Peer buddies based on complimentary IEP goalsIndividual (MAP assessment & CAI instruction) | SmartBoardAnalog clock handoutStudent desktop computersGrid paperCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8 | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:(1): identify/ represent fractions, decimals and percent = to, > 1 & < 1 fractions (2): Tell time using an analog clock (3): observe and practice beginning steps of tying a tie(4): complete math/ reading tasks on CAI individualized level(5): MAP testing\*\*\*\* if not previously completed (6): Reading: local newspaper article | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)(2): review and present fraction, decimal percent facts (15 min.)(3): review and present new Analog clock task (5 mins.)(4): Present How to tie a tie YouTube video (15 min.)(5): Give pep talk for MAP assessment(6): Introduce green screen/ video recorder presenter\*\*\*\* if not previously completed (7): Review newspaper article | Students will:(1): Analog time telling task 10 mins.(2): Identify fractions, decimals, percent as being >, < or + to 1; (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)(4): Practice tying a tie\*\*\*\*if not previously completed (5): read from real world source (local newspaper)(6): Practice green screen and video recorder procedures and proper usage  | (1): Fraction, decimal & percent task (2): Following directions(3): Analog clock task (Bell Ringer)(4): Grade based on CAI time/ interaction results(5): Reading comprehension grade | Whole group with peer buddies; Peer buddies based on complimentary IEP goalsIndividual (MAP assessment & CAI instruction) | Fraction quizSmartBoardAnalog clock handoutStudent desktop computersCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8Green Screen and video recorder | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:(1): Tell time using an analog clock(2): Complete math/ reading tasks on CAI individualized level(3): Eating meeting/ group activity: Preview ties & read proper handling instructions and procedures for tying a tie lessons & practice the first steps of tying a tie(4): Discuss & develop D.C. Thank You package (5) Practice using green screen & video recorder(5) Play group board games as indicated by IEP goals for behavior/ social development goals | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson(2): Present Bell Ringer assignment analog clock (5 mins.)(3): Supervise students as they perform reading & math tasks (35 mins.)(4): Present Donors Choose ties (boys); girls ‘grown up accessories” work appropriate winter outerwear (scarf & gloves), and tie tying handling instructions and procedures and tie tying video(5): Present the Thank you package requirements and examples(6): Present board game and rules(7): Review green screen and video recorder procedures and rules | Students will:(1): perform a time telling task using an analog clock (Bell Ringer)(2) Perform individualized math/ reading task using computer assisted instruction (Moby Max/ IXL)(3): Practice tie handling procedures and tying a tie(4): PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students(5): Develop ideas for a D.C. Thank You package(6): Practice green screen and video recorder procedures and proper usage | (1): Analog clock task (Bell Ringer)(2): CAI time/ result grade(3): Eating meeting / D.C. thank you package group activity participation grade(4): Following directions | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardAnalog clock handoutStudent desktop computersGrid paperCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8Eating meeting ‘eats’Camera Green Screen and video recorder | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock(2): complete math/ reading tasks on CAI individualized level(3): Preview & discuss D.C. Thank You package pictures/ progress(4) Play group board games as indicated by IEP goals for behavior/ social development goals | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction) (1): Explain purpose/ objectives and grading of lesson(2): Present Bell Ringer assignment (5 mins.)(3): Review tie procedures and present tie tying video(4): Present/ review board game and rules | Students will: (1): perform a time telling task using an analog clock (Bell Ringer) (2): PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students(3): Practice tie procedures and tying a tie (4): Take pictures for Thank You package or other work for package | (1): Analog clock task(2): Participation grade based on CAI time/ interaction results(3): Following directions | Whole group with peer buddies; Individual or peer buddy assignments in PAES labPeer buddies based on complimentary IEP goals | SmartBoardStudent desktop computersAnalog clock handoutCalculatorsYouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8CameraGreen Screen and video recorder | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.