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| Teacher: E. McCall | | | | | Course: Max Res Sp Ed | | | | Period(s): 2,3,4 | | | Week of: / Dates: 12/11/17-12/15/2017 | | | |
| Unit Title: Fractions: simplifying; determining </ = />1; Individualized math goals; Individualized reading goals Analog time; tying a tie | | | | | | | | |  | | |  | | | |
| State Standards: as per IEPs | | | | | | | | |  | | |  | | | |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | | Assessment | (aligned, rubrics, >2, written) | | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** | IEP based (developed with SC College and Career Ready objectives in mind) | Student will:  (1): identify/ represent fractions, decimals and percent = to, > 1 & < 1 fractions  (2): Tell time using an analog clock  (3): observe and make notes for beginning steps of tying a tie  (4): complete math/ reading tasks on CAI individualized level  (5): MAP testing  (6): Reading: local newspaper article | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present fraction, decimal percent facts (15 min.)  (3): review and present new Analog clock task (5 mins.)  (4): Present How to tie a tie YouTube video (15 min.)  (5): Give pep talk for MAP assessment  (7): Present newspaper article | | | Students will:  (1): Analog time telling task 10 mins.  (2): Identify fractions, decimals, percent as being >, < or + to 1;  (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (4): Note steps in a procedure (tying a tie)  (5): read from real world source (local newspaper) | | | (1): Fraction, decimal & percent task  (2): Following directions  (3): Analog clock task (Bell Ringer)  (4): Grade based on CAI time/ results  (5): Reading comprehension grade | | | Whole group with peer buddies;  Peer buddies based on complimentary IEP goals  Individual (MAP assessment & CAI instruction) | SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8 | As per individual IEPs |
| **Tuesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): identify/ represent fractions, decimals and percent = to, > 1 & < 1 fractions  (2): Tell time using an analog clock  (3): review & practice with ‘faux’ ties beginning steps of tying a tie  (4): complete math/ reading tasks on CAI individualized level  (5): MAP testing  (6): Reading: local newspaper article | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present fraction, decimal percent facts (15 min.)  (3): review and present new Analog clock task (5 mins.)  (4): Present How to tie a tie YouTube video (15 min.)  (5): Give pep talk for MAP assessment  (6): Review newspaper article | | | Students will:  (1): Analog time telling task 10 mins.  (2): Identify fractions, decimals, percent as being >, < or + to 1;  (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (4): Practice tying a tie  (5): read from real world source (local newspaper) | | | (1): Fraction, decimal & percent task  (2): Following directions  (3): Analog clock task (Bell Ringer)  (4): Grade based on CAI time/ results  (5): Reading comprehension grade | | | Whole group with peer buddies;  Peer buddies based on complimentary IEP goals  Individual (MAP assessment & CAI instruction) | SmartBoard  Analog clock handout  Student desktop computers  Grid paper  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8 | As per individual IEPs |
| **Wednesday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): identify/ represent fractions, decimals and percent = to, > 1 & < 1 fractions  (2): Tell time using an analog clock  (3): observe and practice beginning steps of tying a tie  (4): complete math/ reading tasks on CAI individualized level  (5): MAP testing  \*\*\*\* if not previously completed (6): Reading: local newspaper article | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson (5 min.)  (2): review and present fraction, decimal percent facts (15 min.)  (3): review and present new Analog clock task (5 mins.)  (4): Present How to tie a tie YouTube video (15 min.)  (5): Give pep talk for MAP assessment  (6): Introduce green screen/ video recorder presenter  \*\*\*\* if not previously completed (7): Review newspaper article | | | Students will:  (1): Analog time telling task 10 mins.  (2): Identify fractions, decimals, percent as being >, < or + to 1;  (3): Perform individualized reading and/ or math assignments with computer assisted instruction (Moby Max/ IXL)  (4): Practice tying a tie  \*\*\*\*if not previously completed (5): read from real world source (local newspaper)  (6): Practice green screen and video recorder procedures and proper usage | | | (1): Fraction, decimal & percent task  (2): Following directions  (3): Analog clock task (Bell Ringer)  (4): Grade based on CAI time/ interaction results  (5): Reading comprehension grade | | | Whole group with peer buddies;  Peer buddies based on complimentary IEP goals  Individual (MAP assessment & CAI instruction) | Fraction quiz  SmartBoard  Analog clock handout  Student desktop computers  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  Green Screen and video recorder | As per individual IEPs |
| **Thursday** | IEP based (developed with SC College and Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock  (2): Complete math/ reading tasks on CAI individualized level  (3): Eating meeting/ group activity: Preview ties & read proper handling instructions and procedures for tying a tie lessons & practice the first steps of tying a tie  (4): Discuss & develop D.C. Thank You package  (5) Practice using green screen & video recorder  (5) Play group board games as indicated by IEP goals for behavior/ social development goals | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson  (2): Present Bell Ringer assignment analog clock (5 mins.)  (3): Supervise students as they perform reading & math tasks (35 mins.)  (4): Present Donors Choose ties (boys); girls ‘grown up accessories” work appropriate winter outerwear (scarf & gloves), and tie tying handling instructions and procedures and tie tying video  (5): Present the Thank you package requirements and examples  (6): Present board game and rules  (7): Review green screen and video recorder procedures and rules | | | Students will:  (1): perform a time telling task using an analog clock (Bell Ringer)  (2) Perform individualized math/ reading task using computer assisted instruction (Moby Max/ IXL)  (3): Practice tie handling procedures and tying a tie  (4): PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students  (5): Develop ideas for a D.C. Thank You package  (6): Practice green screen and video recorder procedures and proper usage | | | (1): Analog clock task (Bell Ringer)  (2): CAI time/ result grade  (3): Eating meeting / D.C. thank you package group activity participation grade  (4): Following directions | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Analog clock handout  Student desktop computers  Grid paper  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  Eating meeting ‘eats’  Camera  Green Screen and video recorder | As per individual IEPs |
| **Friday** | IEP based (developed with SC College Career Ready objectives in mind) | Students will:  (1): Tell time using an analog clock  (2): complete math/ reading tasks on CAI individualized level  (3): Preview & discuss D.C. Thank You package pictures/ progress  (4) Play group board games as indicated by IEP goals for behavior/ social development goals | | Teacher will: use “Say, See, Do” instructional technique for modeling (throughout instruction)  (1): Explain purpose/ objectives and grading of lesson  (2): Present Bell Ringer assignment (5 mins.)  (3): Review tie procedures and present tie tying video  (4): Present/ review board game and rules | | | Students will:  (1): perform a time telling task using an analog clock (Bell Ringer)  (2): PAES lab assignments as given by Mrs. Majick (25 mins.) to selected group of students  (3): Practice tie procedures and tying a tie  (4): Take pictures for Thank You package or other work for package | | | (1): Analog clock task  (2): Participation grade based on CAI time/ interaction results  (3): Following directions | | | Whole group with peer buddies;  Individual or peer buddy assignments in PAES lab  Peer buddies based on complimentary IEP goals | SmartBoard  Student desktop computers  Analog clock handout  Calculators  YouTube video https://www.youtube.com/watch?v=xAg7z6u4NE8  Camera  Green Screen and video recorder | As per individual IEPs |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.