|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Y. Abrams | Course: Anatomy and Physiology | Period(s): 4 | Week of: / Dates: 01/22 – 01/26 |
| Unit Title: Class Introduction | |  |  |
| State Standards: | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  | |  | |  | |  | |  |  |  |
| **Tuesday** |  |  | |  | |  | |  | |  |  |  |
| **Wednesday** |  |  | | Who knew? activity (25 min.)  Class information/student information (20 min.)  Labeling activity (35 min.)  Amazing Body Facts video (5 min.)  Exit slip (5 min.) | | Complete introduction activity and student information sheets.  Label the human body as a pre-assessment activity. | | Labeling responses | | Individual work  Whole group instruction | SMARTBOARD  Handouts | N/A |
| **Thursday** |  |  | | Levels of organization activity (35 min.)  Organ systems overview (50 min.)  Exit slip (5 min.) | | Work in small groups to complete levels of organization activity and compare to responses in textbook.  Complete graphic organizer. | | Organizer results.  Multiple-choice and free response test. | | Individual practice  Group practice | Anatomy textbook  Handouts | N/A |
| **Friday** |  |  | | Introduction to medical terminology activity (30 min.)  Maintaining life and homeostasis notes (25 min.)  Feedback loop worksheet (30 min.)  Exit slip (5 min.) | | Work in small groups to complete and discuss medical terminology.  Discuss and take notes on homeostasis.  Practice analyzing a diagram in order to answer questions about feedback loops. | | Analysis results.  Multiple-choice and free response test. | | Individual practice  Whole group instruction | SMARTBOARD  Handouts | N/A |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.