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| Teacher: Y. Abrams | Course: Anatomy and Physiology  | Period(s): 4 | Week of: / Dates: 01/22 – 01/26 |
| Unit Title: Class Introduction |  |  |
| State Standards:  |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |  |
| **Wednesday** |  |  | Who knew? activity (25 min.)Class information/student information (20 min.)Labeling activity (35 min.)Amazing Body Facts video (5 min.)Exit slip (5 min.) | Complete introduction activity and student information sheets.Label the human body as a pre-assessment activity. | Labeling responses | Individual workWhole group instruction | SMARTBOARDHandouts | N/A |
| **Thursday** |  |  | Levels of organization activity (35 min.)Organ systems overview (50 min.)Exit slip (5 min.) | Work in small groups to complete levels of organization activity and compare to responses in textbook.Complete graphic organizer. | Organizer results.Multiple-choice and free response test. | Individual practiceGroup practice | Anatomy textbookHandouts | N/A |
| **Friday** |  |  | Introduction to medical terminology activity (30 min.)Maintaining life and homeostasis notes (25 min.)Feedback loop worksheet (30 min.)Exit slip (5 min.) | Work in small groups to complete and discuss medical terminology.Discuss and take notes on homeostasis.Practice analyzing a diagram in order to answer questions about feedback loops. | Analysis results.Multiple-choice and free response test. | Individual practiceWhole group instruction | SMARTBOARDHandouts | N/A |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.