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| Teacher: Shand | Course: English 3 | Block(s): 2nd, 3rd & 4th | Week of: December22, 2018 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  | Exams | |  | |  | |  | |
| **Tuesday** |  | Make-up Exams | |  | |  | |  | |
| **Wednesday** |  | Become acquainted with peers.  Know the seating arrangements during class.  Develop an awareness of classroom rules, procedures and expectations. | | See student activities for instructional strategies for each individual activity. To ensure that students have met their goals the teacher will observe student discussion and participation, while other activities will be checked for completion, surveys will be reviewed by teacher to learn about students’ strengths and weaknesses and to become familiar with students, and the quiz will be checked for correct answers. | | Seating chart: students are assigned seats by teacher. Overview of syllabus-class reads and discusses syllabus.  Student introductions – students introduce each other to class and teacher.  Student information sheet – students fill out information form. Students answer 2 questions and give opinions on notecard. Rules procedures and expectations quiz – students answer questions regarding classroom rules, procedures and expectations. | | See Instructional strategies for assessment and student achievement information. | |
| **Thursday** |  | Become acquainted with peers.  Know the seating arrangements during class.  Develop an awareness of classroom rules, procedures and expectations. | | See student activities for instructional strategies for each individual activity. To ensure that students have met their goals the teacher will observe student discussion and participation, while other activities will be checked for completion, surveys will be reviewed by teacher to learn about students’ strengths and weaknesses and to become familiar with students, and the quiz will be checked for correct answers. | | Seating chart: students are assigned seats by teacher. Overview of syllabus-class reads and discusses syllabus.  Student introductions – students introduce each other to class and teacher.  Student information sheet – students fill out information form. Students answer 2 questions and give opinions on notecard. Rules procedures and expectations quiz – students answer questions regarding classroom rules, procedures and expectations. | | See Instructional strategies for assessment and student achievement information. | |
| **Friday** |  | Initial writing activity related to getting acquainted with students | | Writing autobiographies | | Students will respond to a prompt in which they’re required to write their autobiographies | | Students awarded a grade for completing the writing assignment | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.