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| Teacher: Shand | Course: English 3 | Block(s): 1st 3rd & 4th | Week of: October 12 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  | No School | |  | |  | |  | |
| **Tuesday** | ELA CC 11-12  RL 2  SL 1, 2. | Post-historic floods – provide students the opportunity to reflect on, discuss and write about their experiences. Annotate articles from newspapers relating to the floods. | | Teach annotating strategies; provide annotating guides, articles from newspapers | | Annotate article purposefully; write a well-developed They say/I say response to the author’s argument(s); not merely a summary of the article | | A reading and writing rubric will be used to assess students’ efforts in meeting the set goal in their 150+ responses. | |
| **Wednesday** | ELA CC 11-12  RL 2  SL 1, 2. | Post-historic floods – provide students the opportunity to reflect on, discuss and write about their experiences. Annotate articles from newspapers relating to the floods. | | Teach annotating strategies; provide annotating guides, articles from newspapers | | Annotate article purposefully; write a well-developed They say/I say response to the author’s argument(s); not merely a summary of the article | | A reading and writing rubric will be used to assess students’ efforts in meeting the set goal in their 150+ responses. | |
| **Thursday** | ELA CC 11-12  RL 2  SL 1, 2. | Based on Collection 1 – Students will be able to identify and analyze the central ideas of a foundational text. | | Close Reading *From Of Plymouth Plantation – The Second Book* Teach analyzing foundational texts; determining central ideas; understanding usage, analyzing key terms. | | Students will analyze foundational texts; determine central ideas; understand usage, analyze key terms.  Close Read Screencasts – class viewing and discussion of at least one of the videos. | | Students will determine central ideas and analyze foundational texts. | |
| **Friday** | ELA CC 11-12  RL 2  SL 1, 2. | Based on Collection 1 – Students will be able to identify and analyze the central ideas of a foundational text. | | *Coming of Age in the Dawnland from 1491.* Teach analyzing foundational texts; determining central ideas; understanding usage, analyzing key terms. | | Students will analyze foundational texts; determine central ideas; understand usage, analyze key terms.  Close Read Screencasts – class viewing and discussion of at least one of the videos. | | Students will determine central ideas and analyze foundational texts. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.