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| Teacher: Shand | Course: English 3 | Block(s): 1st, 3rd & 4th | Week of: December 14, 2015 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ELACC 11-12RL 1.1; 3.1RI 10.1 | Present Poetry Projects | Afford students to individually present their self-selected poems, biography of poet, and analysis/summary of poem | students will present their self-selected poems, biography of poet, and analysis/summary of poem | Students’ presentations and quality of projects will be assessed according to a project rubric. |
| **Tuesday** | ELACC 11-12RL 1.1; 3.1RI 10.1 | *To Kill a Mockingbird*.* Examine the To Kill a Mockingbird Screenplay in anticipation of viewing the movie
* Continue reading and discussing the novel
 | * Provide the screenplay versions of To Kill a Mockingbird
* Lead the class in reading excerpts from the screenplay
* Point out to students how screenplays are adapted from the original novel
 | * Be exposed to the Screenplay version of To Kill a Mockingbird
* Read parts of the screenplay
* Answer questions on handout relating to chapters read
* Complete vocabulary words and their meanings based on the chapters read.
 | * Teacher observations
* Written work graded
* Class participation grade
 |
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| **Thursday** | ELACC 11-12RL 1.1; 3.1RI 10.1 | Lesson on Satire: **SATIRE:** a work that ridicules its subject through the use of techniquessuch as exaggeration, reversal, incongruity, and/or parody in order to make a comment or criticism about it | Teach: Exaggeration, Incongruity, Reversal, Parody based on the lesson Dr. Goggans taught to English IV students. | Learn: **Exaggeration:** to enlarge, increase, or represent something beyond normal bounds so that it becomes ridiculous and its faults can be seen.**Incongruity**: to present things that are out of place or absurd in relation to its surroundings.**Reversal:** to present the opposite of the normal order of things (i.e. the order of events, hierarchical order)**Parody:** to imitate the techniques or style of some person, place, or thing | Fill out sheets that show understanding of the four concepts, as well as descriptions on cartoons and videos. |
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.