|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Shand | Course: English 3 | Block(s): 1st, 3rd & 4th | Week of: December 14, 2015 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | Present Poetry Projects | | Afford students to individually present their self-selected poems, biography of poet, and analysis/summary of poem | | students will present their self-selected poems, biography of poet, and analysis/summary of poem | | Students’ presentations and quality of projects will be assessed according to a project rubric. | |
| **Tuesday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | *To Kill a Mockingbird*.   * Examine the To Kill a Mockingbird Screenplay in anticipation of viewing the movie * Continue reading and discussing the novel | | * Provide the screenplay versions of To Kill a Mockingbird * Lead the class in reading excerpts from the screenplay * Point out to students how screenplays are adapted from the original novel | | * Be exposed to the Screenplay version of To Kill a Mockingbird * Read parts of the screenplay * Answer questions on handout relating to chapters read * Complete vocabulary words and their meanings based on the chapters read. | | * Teacher observations * Written work graded * Class participation grade | |
| **Wednesday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | *To Kill a Mockingbird*.   * Examine the To Kill a Mockingbird Screenplay in anticipation of viewing the movie * Continue reading and discussing the novel | | * Provide the screenplay versions of To Kill a Mockingbird * Lead the class in reading excerpts from the screenplay * Point out to students how screenplays are adapted from the original novel | | * Be exposed to the Screenplay version of To Kill a Mockingbird * Read parts of the screenplay * Answer questions on handout relating to chapters read * Complete vocabulary words and their meanings based on the chapters read. | | * Teacher observations * Written work graded * Class participation grade | |
| **Thursday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | Lesson on Satire: **SATIRE:** a work that ridicules its subject through the use of techniques  such as exaggeration, reversal, incongruity, and/or parody  in order to make a comment or criticism about it | | Teach: Exaggeration, Incongruity, Reversal, Parody based on the lesson Dr. Goggans taught to English IV students. | | Learn: **Exaggeration:** to enlarge, increase, or represent something beyond normal bounds so that it becomes ridiculous and its faults can be seen.  **Incongruity**: to present things that are out of place or absurd in relation to its surroundings.  **Reversal:** to present the opposite of the normal order of things (i.e. the order of events, hierarchical order)  **Parody:** to imitate the techniques or style of some person, place, or thing | | Fill out sheets that show understanding of the four concepts, as well as descriptions on cartoons and videos. | |
| **Friday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | *To Kill a Mockingbird*.   * Examine the To Kill a Mockingbird Screenplay in anticipation of viewing the movie * Continue reading and discussing the novel | | * Provide the screenplay versions of To Kill a Mockingbird * Lead the class in reading excerpts from the screenplay * Point out to students how screenplays are adapted from the original novel | | * Be exposed to the Screenplay version of To Kill a Mockingbird * Read parts of the screenplay * Answer questions on handout relating to chapters read * Complete vocabulary words and their meanings based on the chapters read. | | * Teacher observations * Written work graded * Class participation grade | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.