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| Teacher: Shand | Course: English 3 | Block(s): 1st, 3rd & 4th | Week of: September 26, 2016 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | Based on Collection 2 – Students will be able to identify and analyze the central ideas of a foundational text.  A New American Nation – Building a Democracy  Comparing Anchor Texts | | *From The United States Constitution: Preamble and Bill of Rights*. Teach analyzing a historical document; determining central ideas; understanding themes; analyzing key terms. | | Students will analyze foundational texts; determine central ideas; understand usage, analyze key terms.  Close Read Screencasts – class viewing and discussion of at least one of the videos. | | Students will determine central ideas and analyze foundational texts. | |
| **Tuesday** | ELACC11-  12RL 1,2  ELACC11-  12W 1c,  1d, 2b, 3 | **Participate in the study of *The Crucible*. Acts IV**  **Read and analyze the play.**  **Understand how the play connects with prior knowledge.** | | **Provide Daily Oral Language. Written response to prompt and discussion of prompt. Oral information on background of play. Discussion and written response to post-viewing questions. Silent reading of self-selected novel.** | | 1. **Vocabulary review** 2. **Complete “Crucible” Study Guides** 3. **Begin viewing and discussing the play** 4. **Post-viewing discussion and questions** 5. **SSR** | | **Performance on daily oral language. Complete final study guides. Complete Collections Tests.** | |
| **Wednesday** | **ELACC 11-12**  **RL 1.1; 3.1**  **RI 10.1** | **Participate in the study of *The Crucible*. Acts IV**  **Read and analyze the play.**  **Understand how the play connects with prior knowledge.** | | **Provide Daily Oral Language. Written response to prompt and discussion of prompt. Oral information on background of play. Discussion and written response to post-viewing questions. Silent reading of self-selected novel.** | | 1. **Vocabulary review** 2. **Complete “Crucible” Study Guides** 3. **Complete viewing and discussing the play** 4. **Post-viewing discussion and questions** 5. **SSR** | | **Performance on daily oral language. Complete final study guides. Complete Collections Tests.** | |
| **Thursday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | Based on Collection 2 – Students will be able to identify and analyze the central ideas of a foundational text.  A New American Nation – Building a Democracy  Comparing Anchor Texts | | *From The United States Constitution: Preamble and Bill of Rights*. Teach analyzing a historical document; determining central ideas; understanding themes; analyzing key terms. | | Students will analyze foundational texts; determine central ideas; understand usage, analyze key terms.  Close Read Screencasts – class viewing and discussion of at least one of the videos. | | Students will determine central ideas and analyze foundational texts. | |
| **Friday** | ELACC 11-12  RL 1.1; 3.1  RI 10.1 | Novel Project presentations | | Novel Project presentations | | Novel Project presentations | | Novel Project presentations | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.