Teacher: Nidya Caviedes

Period(s): 2,3,4

Unit Title: ATOM State Standards: H.C.1A.2

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Activities (aligned, Plan sequenced, build, time)	S t u d e (Thinking & Problem n Solving, Real World) t W o r k	Asse ssme (aligned, rubrics, >2, nt written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	H.C.2A.1	Obtain and communicate information to describe and compare subatomic particles with regard to mass, location, charge, electrical attractions and repulsions, and impact on the properties of an atom.	Prepared warm-up activity Orbitals (S,P,D and F) Lesson Hand on(Orbital Model) Kahoot	Build a model to show how the electrons are in the atom	Formal Individual practice Whole group	Whole group Assigned small groups	Notebook Materials	Extended time on assignments. Read aloud all directions from handouts
Tuesday	H.C.2A.1	Obtain and communicate information to describe and compare subatomic particles with regard to mass, location, charge, electrical attractions and repulsions, and impact on the properties of an atom.	Prepared warm-up questions. Electron configuration Lesson Worksheet Kahoot	To recognize the electron configuration in an atom Use the Periodic table	Formal Individual practice	Whole group Assigned small groups	Notebook Textbook Worksheet Computer	Extended time on assignments. Read aloud all directions from handouts.
Wednesday	H.C.2A.1	Obtain and communicate information to describe and compare subatomic particles with regard to mass, location, charge, electrical attractions and repulsions, and impact on the properties of an atom.	Prepared warm-up questions. Gizmos (Electron Configuration) Vocabulary	Virtual Activity to understand how the electrons are surrounding the nucleus.	Formal Individual practice Whole group	Whole group Assigned small groups	Notebook Textbook Worksheet Computer Materials	Extra time will be given as needed, one to one interactions as needed or requested

Thursday	H.C.2A.1	Obtain and communicate information to describe and compare subatomic particles with regard to mass, location, charge, electrical attractions and repulsions, and impact on the properties of an atom.	Prepared warm-up questions. Electron configuration Review Feedback	Student work with a partner. Study guide	Individual practice Whole group	Whole group Assigned small groups	Textbook Notebook notes	Extra time will be given as needed, one to one interactions as needed or requested
Friday		HOLIDAYS						

* All plans are subject to change. Student progress will be monitored and adjustments will be made.