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| Teacher: Shand | Course: English 3H | Block: 1st  | Week of: April 18 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Administer Daily Oral Language; Channel One sentences; Chapters 7-8 *Lay That Trumpet Down* by Susan McCarthy; Determining Central Ideas of a text. | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Wattpad*) with permission from Administration.Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style;  | Students complete the Questions 7-8 on Lay My Trumpet Down. |
| **Tuesday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2Students will be able to analyze and evaluate Walt Whitman’s poems. | Cite textual evidence; determine the meaning of words and phrases; determine the author’s point of view and analyze style and content; delineate and evaluate the reasoning in Whitman’s poems make strategic use of **digital media**  | Students will read from Song of Myself by Walt Whitman; Cite evidence; determine theme; analyze author’s choices; determine figurative and connotative meanings; purpose and premises of an argument; logical reasoning; rhetorical devices; structure of an argument; reasons and evidence for an argument | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Wattpad*) with permission from Administration.Present information findings and supporting evidence; adapt speech to a variety of contexts and tasks; vary syntax for effect; interpret figures of speech. | Complete the Analyzing the Text questions in the Whitman Poems. Quiz |
| **Wednesday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Essay Writing – Argumentative Essay | Essay Writing – Argumentative Essay | Essay Writing – Argumentative Essay | Essay Writing – Argumentative Essay |
| **Thursday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2Students will be able to analyze and evaluate Walt Whitman’s poems. | Cite textual evidence; determine the meaning of words and phrases; determine the author’s point of view and analyze style and content; delineate and evaluate the reasoning in Whitman’s poems make strategic use of **digital media**  | Students will read Emily Dickinson ; Cite evidence; determine theme; analyze author’s choices; determine figurative and connotative meanings; purpose and premises of an argument; logical reasoning; rhetorical devices; structure of an argument; reasons and evidence for an argument | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Wattpad*) with permission from Administration.Present information findings and supporting evidence; adapt speech to a variety of contexts and tasks; vary syntax for effect; interpret figures of speech. | Complete the Analyzing the Text questions in the Dickinson Poems. |
| **Friday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Administer Daily Oral Language; Channel One sentences; Chapters 7-8 *Lay That Trumpet Down* by Susan McCarthy; Determining Central Ideas of a text. | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Wattpad*) with permission from Administration.Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style;  | Students complete the Questions 6-8 on Lay My Trumpet Down. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.