|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Shand | Course: English 3H | Block: 1st  | Week of: May 23 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Administer Daily Oral Language; Channel One sentences; Chapters 20-25 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text. | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style;  | Students complete the Questions 20-25 on Lay My Trumpet In Our Hands. |
| **Tuesday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Administer Daily Oral Language; Channel One sentences; Chapters 26-30 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text. | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style;  | Students complete the Questions 26-30 on Lay My Trumpet In Our Hands. |
| **Wednesday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Administer Daily Oral Language; Channel One sentences; Chapters 31-35 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text. | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style;  | Students complete the Questions 31-35 on Lay My Trumpet In Our Hands. |
| **Thursday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Administer Daily Oral Language; Channel One sentences; Chapters 36-40 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text.Review | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style;  | Students complete the Questions 36-40 on Lay That Trumpet In Our Hands.Final review |
| **Friday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Determining Central Ideas of a text.Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.Initiate and participate in arrange of collaborative discussionsMake strategic use of **digital media** | Test - Lay that Trumpet in Our Hands | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Wattpad*) with permission from Administration.Final Test: Lay That Trumpet in Our Hands | Final Test – Lay That trumpet in Our Hands |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.