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| Teacher: Shand | Course: English 3H | Block: 1st | Week of: May 23 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Determining Central Ideas of a text.  Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.  Initiate and participate in arrange of collaborative discussions  Make strategic use of **digital media** | | Administer Daily Oral Language; Channel One sentences; Chapters 20-25 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text. | | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.  Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style; | | Students complete the Questions 20-25 on Lay My Trumpet In Our Hands. | |
| **Tuesday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Determining Central Ideas of a text.  Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.  Initiate and participate in arrange of collaborative discussions  Make strategic use of **digital media** | | Administer Daily Oral Language; Channel One sentences; Chapters 26-30 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text. | | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.  Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style; | | Students complete the Questions 26-30 on Lay My Trumpet In Our Hands. | |
| **Wednesday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Determining Central Ideas of a text.  Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.  Initiate and participate in arrange of collaborative discussions  Make strategic use of **digital media** | | Administer Daily Oral Language; Channel One sentences; Chapters 31-35 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text. | | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.  Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style; | | Students complete the Questions 31-35 on Lay My Trumpet In Our Hands. | |
| **Thursday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Determining Central Ideas of a text.  Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.  Initiate and participate in arrange of collaborative discussions  Make strategic use of **digital media** | | Administer Daily Oral Language; Channel One sentences; Chapters 36-40 *Lay That Trumpet In Our Hands* by Susan McCarthy; Determining Central Ideas of a text.  Review | | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Whatsapp*) with permission from Administration.  Students will read the chapters and summarize the central ideas of selected sections; Students will determine author’s purpose: style; | | Students complete the Questions 36-40 on Lay That Trumpet In Our Hands.  Final review | |
| **Friday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Determining Central Ideas of a text.  Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall meaning as well as its aesthetic impact.  Initiate and participate in arrange of collaborative discussions  Make strategic use of **digital media** | | Test - Lay that Trumpet in Our Hands | | Have 15 minutes of **Self-selected Reading**. A handful will use their cell phones (*Wattpad*) with permission from Administration.  Final Test: Lay That Trumpet in Our Hands | | Final Test – Lay That trumpet in Our Hands | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.